Англійская мова

Вучэбны дапаможнік для 3 класа
ўстаноў агульнай сярэдняй адукацыі
з беларускай мовай навучання

У 2 частках
Частка 1

Дапушчана Міністэрствам адукацыі
Рэспублікі Беларусь

2-е выданне, перапрацаванае

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А64

Аўтары: *Л.М. Лапіцкая*, *А.І. Калішэвіч*, *Т.Ю. Сеўрукова*, *Н.М. Седунова*

Рэцэнзенты: кафедра англійскай мовы і моўнай камунікацыі Беларускага дзяржаўнага ўніверсітэта (кандыдат педагагічных навук, загадчык кафедры *В.У. Лушчынская*); настаўнік англійскай мовы дзяржаўнай установы адукацыі «Сярэдняя школа № 208 г. Мінска» *К.А. Кацяшова*

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Contents

UNIT 1. Hello!

Lesson 1. I'm Liz.

1. Listen and point. Паслухай і пакажы.



2a. Name the characters. Назаві герояў.



Liz



Mike





Mrs Read



Mr Compy

2b. Listen and guess. <u>Who is speaking?</u> Паслухай і ўгадай. <u>Хто гаворыць?</u>

3. Sing the song. Праспявай песню.

Hello! I'm Liz. Hello! I'm Liz.
Hello, hello, Liz! Hello! Hello!



4. Say "Goodbye" to the characters. Скажы героям «Да пабачэння».

Lesson 2. What's your name?

1. Name the characters. Назаві герояў.



Lucky



Susie



Rose



Peter

2a. Listen, look and answer. <u>What does the teacher say?</u> Паслухай, паглядзі і адкажы. <u>Што гаворыць настаўніца?</u>



2b. Listen and point. Паслухай і пакажы.

2c. Act out. Разыграйце па ролях.

3. Ask your classmate's name. Спытайся ў аднакласніка пра ягонае імя.

<u>**Model.**</u> **A:** What's your name?
B: I'm Lena.

4a. Listen and point to the letters. Паслухай і пакажы літары.

4b. Say after the teacher. Паўтары за настаўнікам.

4c. Sing the song. Праспявай песню.

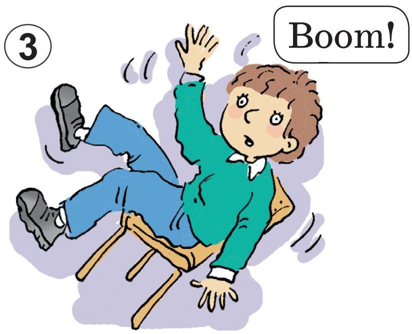
Aa, Bb, Cc, Dd, Ee, Ff, Gg,
Hh, Ii, Jj, Kk,
Ll, Mm, Nn, Oo, Pp,
Qq, Rr, Ss, Tt, Uu, Vv, Ww,
Xx, Yy, Zz.
Read and sing the alphabet.

Lesson 3. How are you?

1a. Listen, look and answer. How's Mike? Паслухай, паглядзі і адкажы. Як справы ў Майка?









1b. **Listen and point. Паслухай і пакажы.**

1c. Act out. Разыграйце па ролях.

2. Ask your classmate. <u>How are you?</u> Спытайся ў аднакласніка. <u>Як справы?</u>

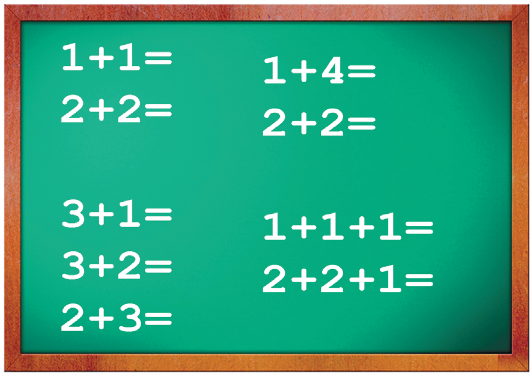
<u>Model.</u> **A:** How are you, Lena?
B: I'm fine, thanks.

3. Count. Палічы.

1	2	3	4	5
one	two	three	four	five

4. Do the sums. Рашы прыклады.

$1 + 2 = 3$ **<u>Model.</u>** One and two is three.



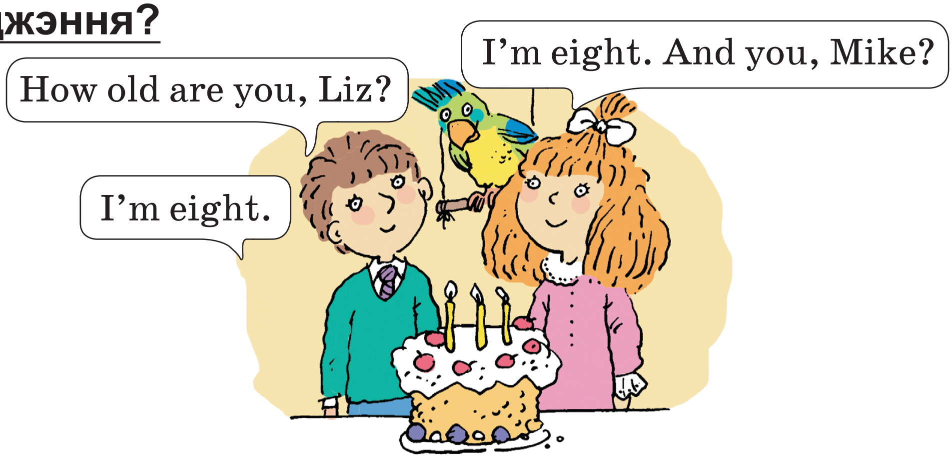
Lesson 4. How old are you?

1. Count. Палічы.

6	7	8	9	10
six	seven	eight	nine	ten

2a. Listen, look and answer. <u>Whose birthday is it?</u> Паслухай, паглядзі і адкажы. <u>Чый дзень нараджэння?</u>

①



②

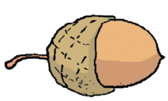
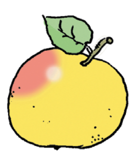
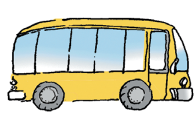
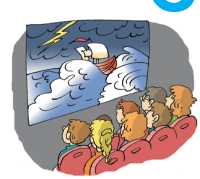


2b. Act out. Разыграйце па ролях.

3. Ask your classmate. <u>How old are you?</u> Спытайся ў аднакласніка. <u>Колькі табе гадоў?</u>

<u>**Model.**</u> **A:** How old are you, Lena?
B: I'm nine.

4. Letters and sounds. Літары і гукі.

Aa		Bb	Cc	
				
acorn	**a**pple	**b**us	**c**inema	**c**at

5. **Read the names a) after the teacher; b) together with the teacher; c) in pairs. Прачытай імёны: а) за настаўнікам; б) разам з настаўнікам; в) у парах.**

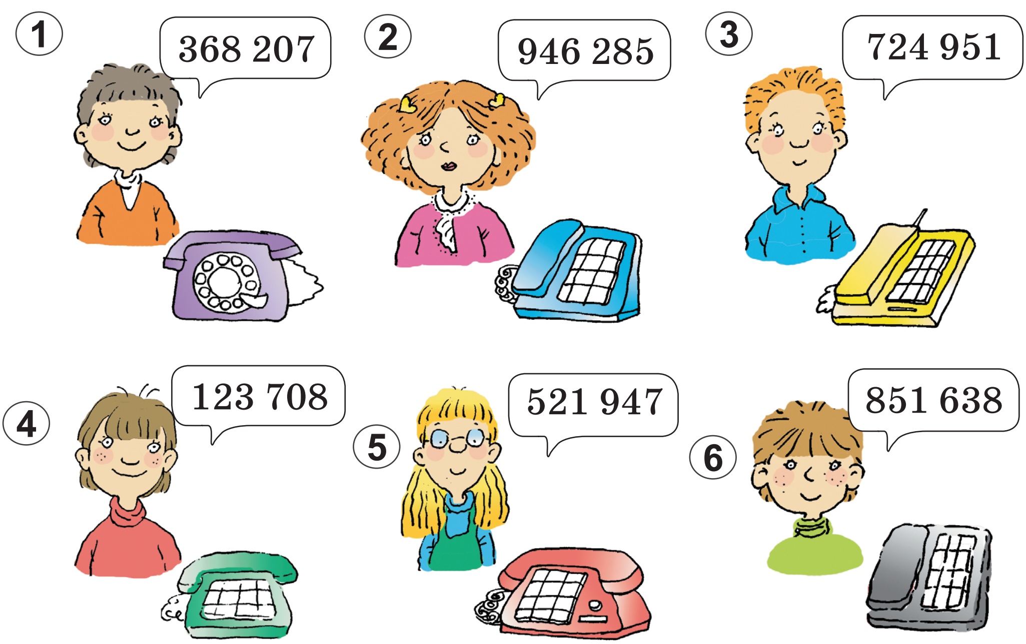
Al, **A**nn, **D**an, **P**al, **P**at, **P**am, **S**am.

6. **Write the letters. Прапішы літары.**

A a   B b   C c

Lesson 5. What's your phone number?

1a. **Look and say the phone numbers. Паглядзі і назаві нумары тэлефонаў.**



1b. 💿 **Listen and guess. <u>Whose phone number?</u> Паслухай і ўгадай. <u>Чый нумар тэлефона?</u>**

1c. Play "A guessing game". Пагуляй у гульню «Угадай».

<u>**Model.**</u> **A:** What's your phone number?
B: 1-2-3-7-0-8.
A: Number 4.
B: Yes.

2. Ask your classmate's phone number. Спытайся ў аднакласніка пра нумар тэлефона.

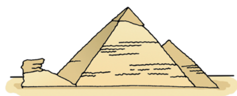
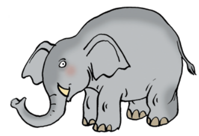
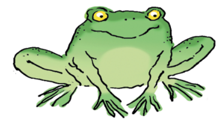
<u>**Model.**</u> **A:** What's your phone number, Lena?
B: 2-6-5-6-8-3-7.

3. Learn your classmates' phone numbers. Write them down. Даведайся пра нумары тэлефонаў аднакласнікаў. Запішы іх.

<u>**Model.**</u> **A:** What's your phone number, Lena?
B: 2-6-5-6-8-3-7.
A: What's your phone number, Oleg?
C: 3-4-0-9-9-0-5.



4. Letters and sounds. Літары і гукі.

Dd	Ee		Ff
			
dog	**E**gypt	**e**lephant	**f**rog

5. Read the names a) after the teacher; b) together with the teacher; c) in pairs. Прачытай імёны: а) за настаўнікам; б) разам з настаўнікам; в) у парах.

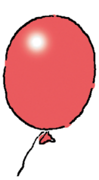
Bell, Ben, Fred, Jeff, Jess, Ken, Mel, Nell, Ted.

6. Write the letters. Прапішы літары.

D d E e F f

Lesson 6. What colour?

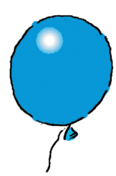
1a. Listen and point. Паслухай і пакажы.



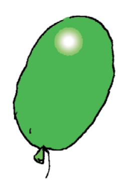
red



yellow



blue



green



black



white



brown

1b. Point and say the colours. Пакажы і назаві колеры.

2. Point to the colours and sing the song. Паказвай колеры і спявай песню.



Red and yellow,
Blue and green,
Blue and green,
Blue and green.

Red and yellow,
Blue and green,
Black and white and brown.

3. Play "A guessing game". Пагуляйце ў гульню «Угадай».

<u>**Model.**</u> **A:** Yellow?
B: No.
A: Red?
B: Yes.

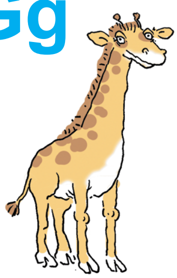
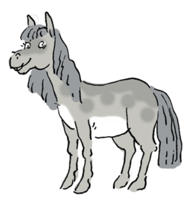
4. Look and say. <u>What colour are they?</u> Паглядзі і скажы. <u>Якога яны колеру?</u>

<u>**Model.**</u> Lucky is brown.





5. **Letters and sounds. Літары і гукі.**

Gg		Hh	Ii	
				
giraffe	**g**irl	**h**orse	**i**ce-cream	**i**gloo

6. **Read the names a) after the teacher; b) together with the teacher; c) in pairs. Прачытай імёны: а) за настаўнікам; б) разам з настаўнікам; в) у парах.**

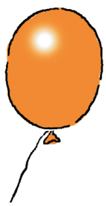
Bill, Bim, Jill, Kim, Liz, Sid, Tim.

7. **Write the letters. Прапішы літары.**

G g   H h   I i

Lesson 7. Red and yellow is orange.

1a. **Listen and point. Паслухай і пакажы.**



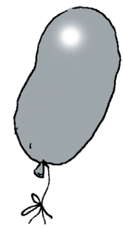
orange



purple



pink



grey

1b. Point and say the colours. Пакажы і назаві колеры.

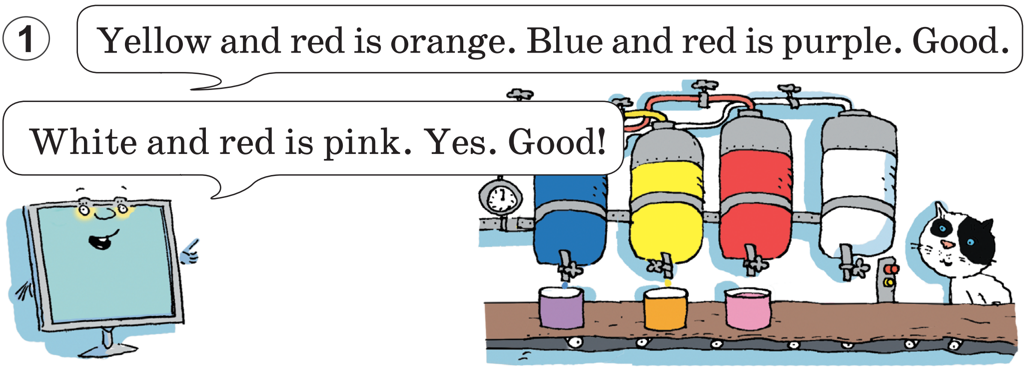
2. Point to the colours and sing the song. Паказвай колеры і спявай песню.

Orange, purple,
Pink and grey,
Pink and grey,
Pink and grey.
Orange, purple,
Pink and grey,
Black and white and brown.

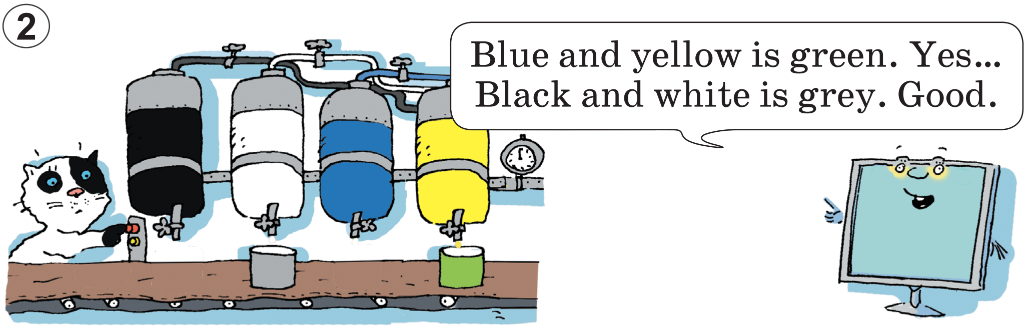


3a. Listen, look and answer. <u>What colour is Susie?</u> Паслухай, паглядзі і адкажы. <u>Якога колеру Сьюзі?</u>

1


Yellow and red is orange. Blue and red is purple. Good.
White and red is pink. Yes. Good!

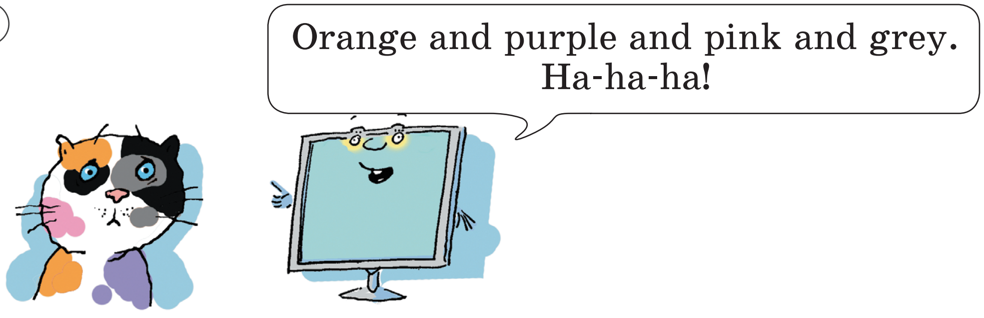
2


Blue and yellow is green. Yes...
Black and white is grey. Good.

3


No, Susie! Stop it!
BOOM!

4


Orange and purple and pink and grey.
Ha-ha-ha!

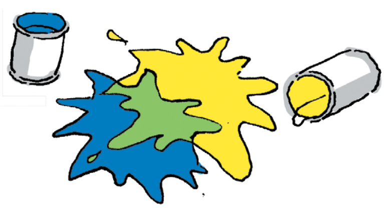
3b. **Listen and point. Паслухай і пакажы.**

3c. Play "A memory game". Пагуляйце ў гульню «Ты помніш?»

<u>**Model.**</u> **A:** Blue and yellow.
B: Green.

4a. Listen and point. Паслухай і пакажы.

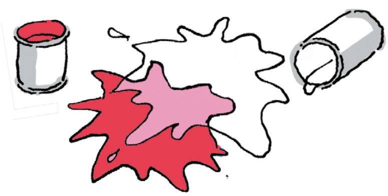
1



Make the colour green.
Make the colour green.
Blue and yellow,
blue and yellow.
Make the colour green.

Make the colour pink.
Make the colour pink.
Red and white,
red and white.
Make the colour pink.

2



3



Make the colour grey.
Make the colour grey.
Black and white,
black and white.
Make the colour grey.

Make the colour orange.
Make the colour orange.
Red and yellow,
red and yellow.
Make the colour orange.



(*Elizabeth Scofield*)

4b. Say the chant. Скажы рыфмоўку.

4c. Look and say. Паглядзі і скажы.

Model. Blue and yellow is green.

5. Write the letters from Aa to Ii. Напішы літары ад Aa да Ii.

Lesson 8. I can sing a rainbow.

1a. Listen, look and compare the rainbows in the sky and in the animals' picture. Паслухай, паглядзі і параўнай вясёлку ў небе і на малюнку жывёл.

Suisie: Look! A rainbow! Nice!
Mr Compy: Red.
Susie: Orange.
Mr Compy: Yellow.
Susie: Green.
Mr Compy: Blue.
Susie: Dark blue.



Mr Compy: Purple.
Susie and Mr Compy: One, two, three, four, five, six, seven. Seven colours!

②



Lucky: Look! Red, yellow, pink, green, purple, orange, blue.
Rose: Hurray! Look! A rainbow!
Lucky: Yes! A rainbow! Woof! Woof!
Mr Compy: No, Rose. No, Lucky. Wrong colours.[1]

③



Susie: Rose! Lucky! Your rainbow! It's nice![2]
Lucky: Woof! Woof!

1b. Listen and point. Паслухай і пакажы.

1c. Act out. Разыграйце па ролях.

2a. Listen and answer. What rainbow are they singing about? Паслухай і адкажы. Пра якую вясёлку яны спяваюць?

2b. Listen and point. Паслухай і пакажы.

---

[1] Wrong colours. – Няправільныя колеры.
[2] It's nice! – Яна прыгожая!

2c. **Point to the colours (ex. 1a, picture 2) and sing the song. Пакажы колеры і праспявай песню (практ. 1а, мал. 2).**



Red and yellow,
And pink and green,
Purple, and orange, and blue.
I can sing a rainbow,
Sing a rainbow, sing a rainbow, too.

2d. **Point to the colours and sing the “right” rainbow (ex. 1a, picture 1). Пакажы колеры і праспявай «правільную» вясёлку (практ. 1а, мал. 1).**

3. **Find letters and numbers in your own classroom, and name them. Знайдзі літары і лічбы ў сваім класе. Назаві іх.**

Model. One is yellow. Dd is purple.

4. **Draw your rainbow. Say the colours. Намалюй сваю вясёлку. Назаві колеры.**

Lesson 9. Letters fun.

1. **Sing the Alphabet song (page 7). Праспявай песню пра алфавіт (с. 7).**

2a. **Find the letters and say what colour they are. Знайдзі літары і скажы, якога яны колеру.**

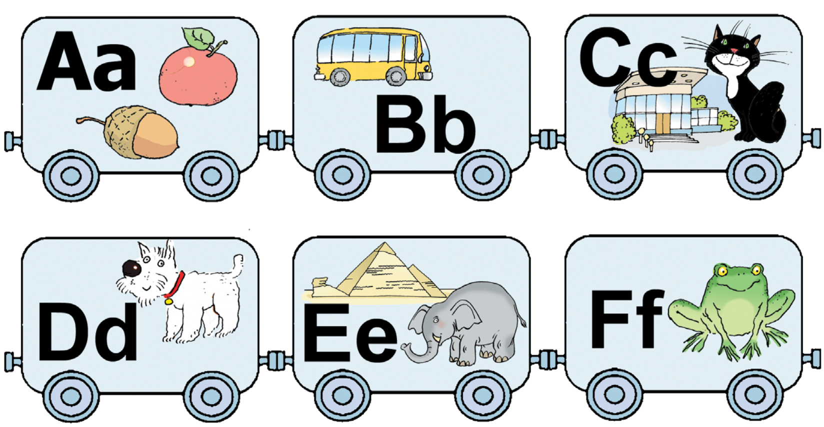
<u>**Model.**</u> Aa is orange.

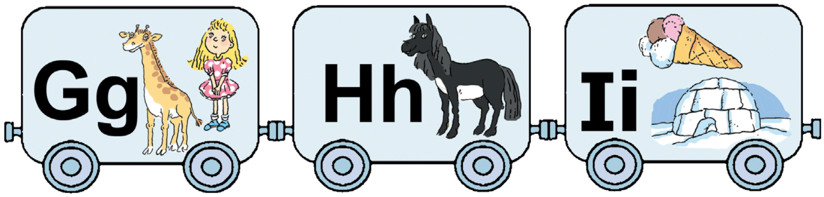


2b. **Play “A memory game”. Пагуляйце ў гульню «Ты помніш?».**

<u>**Model.**</u> Aa is orange. Bb is ... .

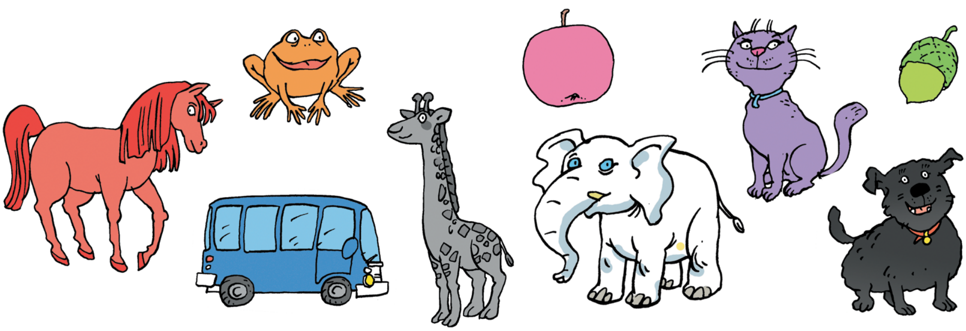
3. **Say the “Letters and sounds” chant. Раскажы рыфмоўку «Літары і гукі».**





4. **Find the differences. Compare the pictures in ex. 3 and 4. Знайдзі адрозненні. Параўнай малюнкі ў практ. 3 і 4.**

<u>**Model.**</u> A brown acorn – a green acorn.



5. **Play the “I spy” game. Пагуляйце ў гульню «Я бачу».**

<u>**Model.**</u> **A:** I spy with my little eye something beginning with [ɪ].
B: Igloo.

6. **Read the names in pairs. Прачытайце імёны ў парах.**

 Liz, Ann, Pat, Pam, Sam, Jess, Mel.

Mike, Al, Dan, Pal, Pat, Sam, Ben, Fred, Jeff, Ken, Nell, Ted, Mel.

7. **Write the letters. Напішы літары.**

G ...   ... a   F ...

B ...   ... e   ... i

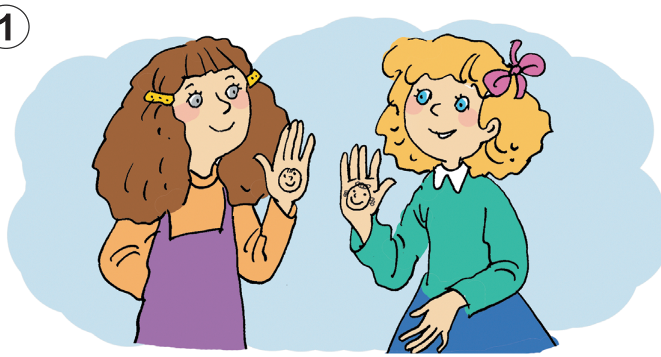
D ...   H ...   C ...

Lesson 10. Make your puppet.

1a. Listen, look and answer. <u>What is Nikki's puppet's phone number?</u> Паслухай, паглядзі і адкажы. <u>Які нумар тэлефона ў ляльki Нікі?</u>

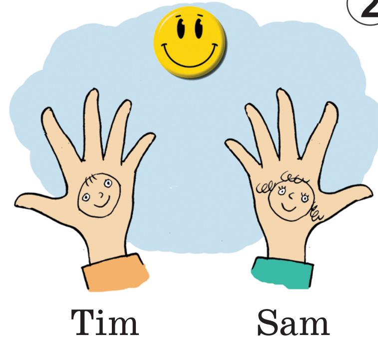
Puppet 1: Hello. What's your name?
Puppet 2: Hello. I'm Sam. What's your name?
Puppet 1: I'm Tim.

1



Puppet 1: How are you, Sam?
Puppet 2: I'm fine. Thanks. How are you, Tim?
Puppet 1: I'm OK.

2



3



Puppet 1: How old are you?
Puppet 2: I'm six. How old are you?
Puppet 1: I'm three.

Puppet 1: What's your phone number, Sam?
Puppet 2: 987 654 321. What's your phone number?
Puppet 1: 135 790 468.

4



Puppet 1: Goodbye, Sam.
Puppet 2: Goodbye, Tim.

1b. **Listen and point. Паслухай і пакажы.**

1c. **Act out. Разыграйце па ролях.**

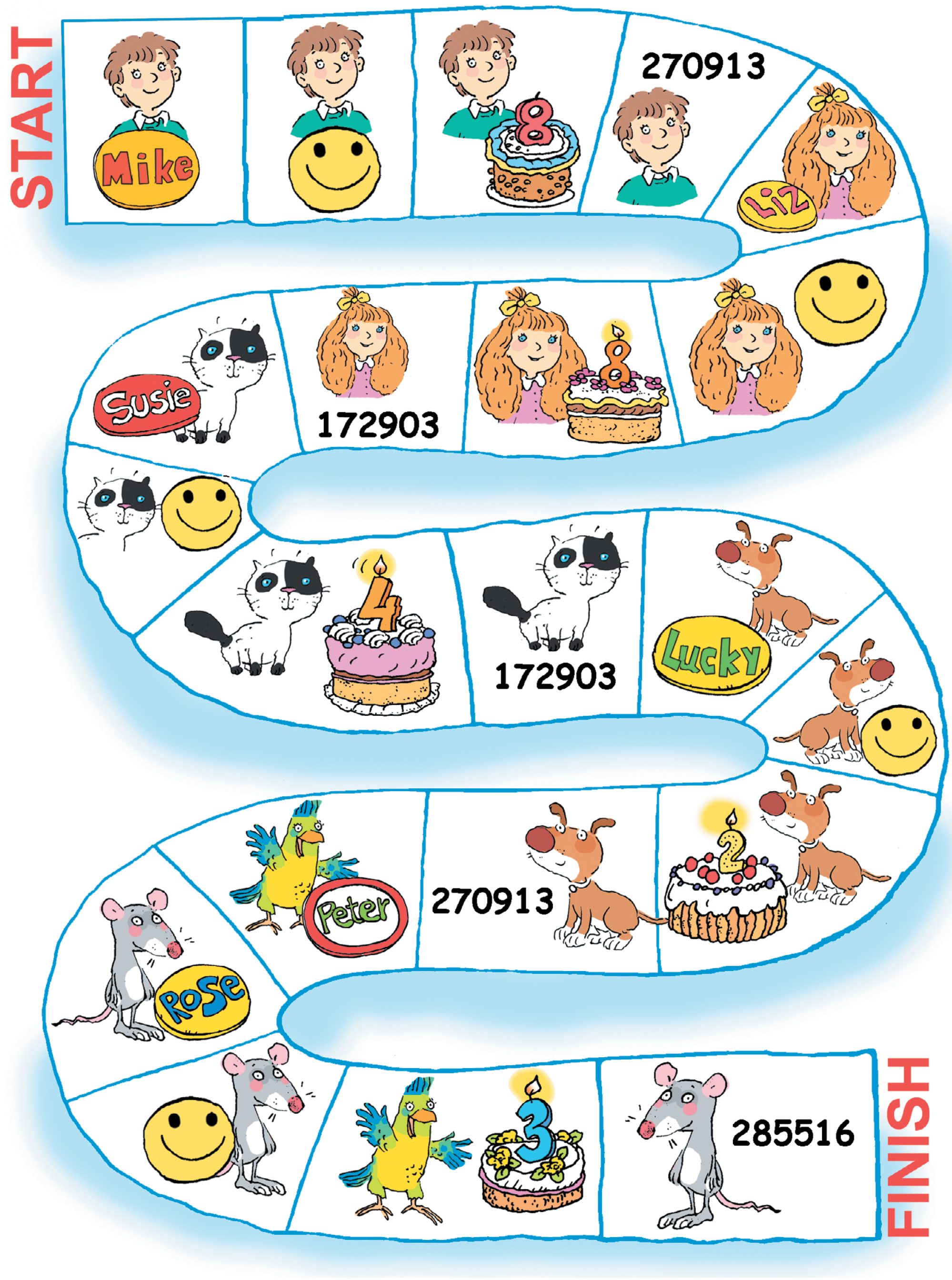
2. **Make your puppet (draw it on your hand). Зрабі сваю ляльку (намалюй яе на руцэ).**

3. **Play 4 rounds of the "Two lines" game. Your puppet talks to somebody new in each round. In round 1 ask each other one question, in round 2 – two questions, etc. (see ex. 1a). Пагуляйце ў гульню «Дзве лініі» 4 раўнды. Ваша лялька размаўляе з кім-небудзь новым у кожным раўндзе. У раўндзе 1 задайце адно пытанне, у раўндзе 2 – два і г.д. (гл. практ. 1а).**

Model. **Line 1:** What's your name?
Line 2: I'm Ken. What's your name?
Line 1: I'm Ann. Goodbye, Ken.
Line 2: Goodbye, Ann!

4. **The board game "Talk to the characters". Throw a dice and compete in pairs. Настольная гульня «Размова з героямі». Кідайце кубік і спаборнічайце ў парах.**

Model. **1.** What's your name? – I'm Mike.
2. How are you? – I'm fine, thanks.
3. How old are you? – I'm eight.
4. What's you phone number? – 270 913.


START
Mike
270913
Liz
Susie
172903
172903
Lucky
Peter
270913
Rose
285516
FINISH

UNIT 2. My family.

Lesson 1. Photo albums.

1. Listen and point. Паслухай і пакажы.



mum



dad



sister



brother



granny



grandad

2a. Listen, look and answer. <u>Who wasn't at home when Rose called?</u> Паслухай, паглядзі і адкажы. <u>Каго не было дома, калі патэлефанавала Роўз?</u>

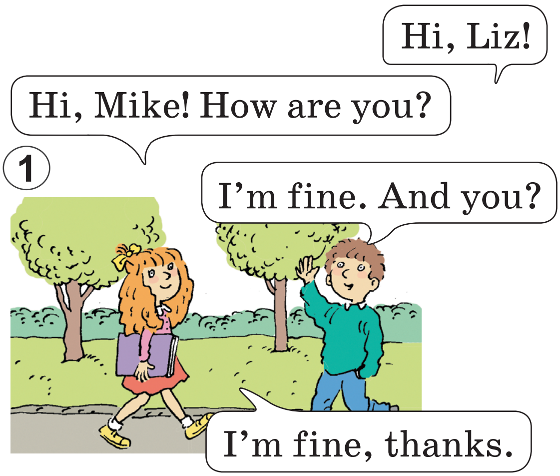


Hello, mum. Hello, mum.
Hello, mum. Hello to you.

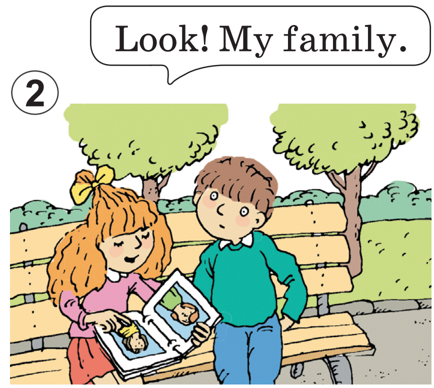
2b. **Sing the song. Праспявай песню.**

3a. **Listen, look and answer. <u>Who's in Liz's family?</u> Паслухай, паглядзі і адкажы. <u>Хто ёсць у сям'і Ліз?</u>**

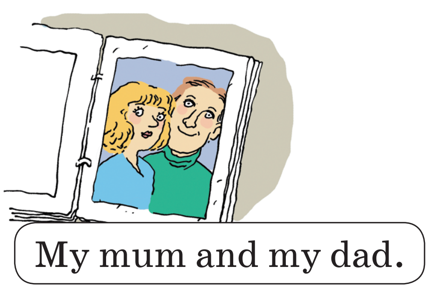
1



2



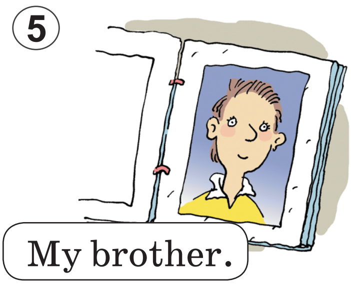
3



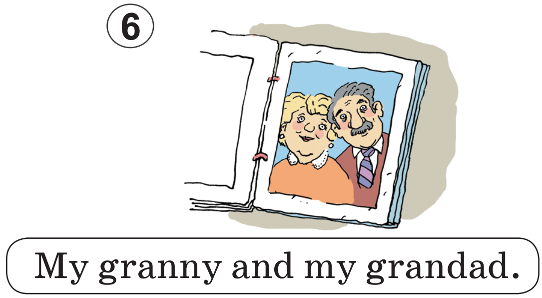
4



5



6



7



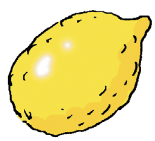
8



3b. **Listen and point. Паслухай і пакажы.**

3c. **Act out. Разыграйце па ролях.**

4. **Letters and sounds. Літары і гукі.**

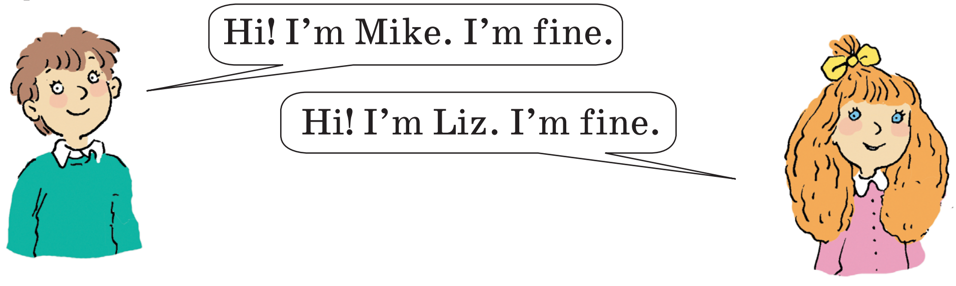
Jj	Kk	Ll
		
jam	**k**angaroo	**l**emon

5a. **Read the names a) after the teacher; b) together with the teacher; c) in pairs. Прачытай імёны: а) за настаўнікам; б) разам з настаўнікам; в) у парах.**

Jill, Kim, Liz.

Bill, Kim, Sid, Mike.

5b. Read and act out. Прачытайце і разыграйце па ролях.



6.  **Write the letters. Прапішы літары.**

Jj Kk Ll

Lesson 2. A great big turnip.

1a. Look and say. What's the difference? Паглядзі і скажы. Якая паміж імі розніца?



little



big

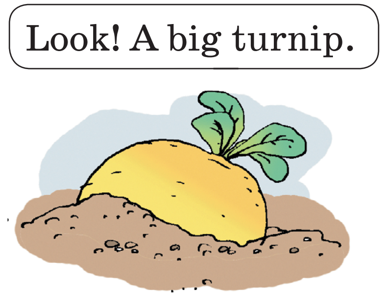
1b. **Listen and point. Паслухай і пакажы.**

2a. **Listen, look and answer. Who helps the boy? Паслухай, паглядзі і адкажы. Хто дапамагае хлопчыку?**

1



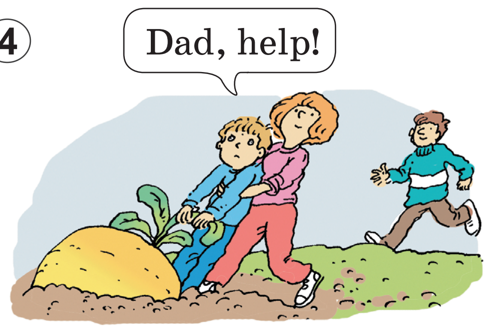
2



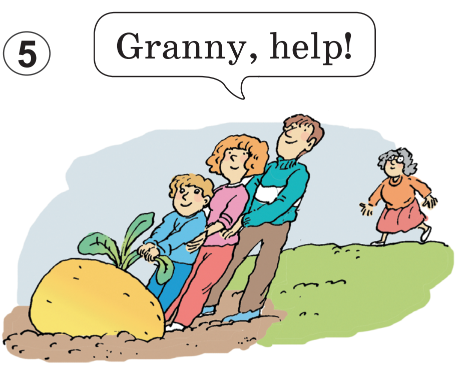
3



4



5



6





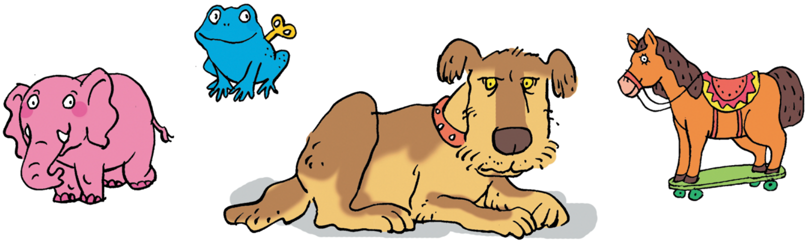


2b. Listen and point. Паслухай і пакажы.

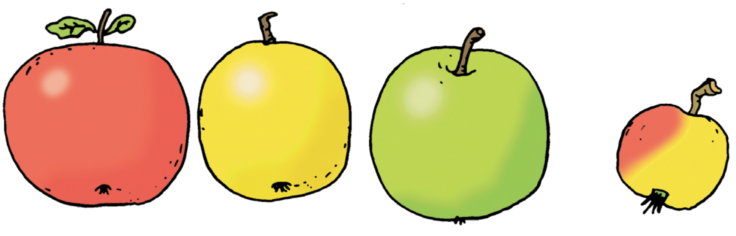
2c. Act out. Разыграйце па ролях.

3a. What's the odd one out? Why? Што лішняе? Чаму?

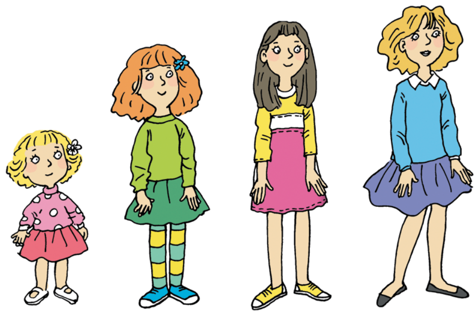
1



2



3



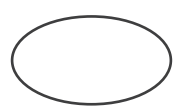
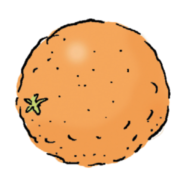
4



3b. What's the odd one out? Why?

1 a B C D
2 e f G h
3 I J K l

4. Letters and sounds. Літары і гукі.

Mm	Nn	Oo	
			
mouse	**n**ut	**o**val	**o**range

5a. **Read the names a) after the teacher; b) together with the teacher; c) in pairs. Прачытай імёны: а) за настаўнікам; б) разам з настаўнікам; в) у парах.**

Molly, Dolly, Rose, Polly.

Bob, Rob, Rod, Tom, Cole.

5b. **Read and act out. Прачытайце і разыграйце па ролях.**

– I'm a dog. I'm big.
– I'm a frog. I'm little.
– Hi, Big Dog!
– Hi, Little Frog!



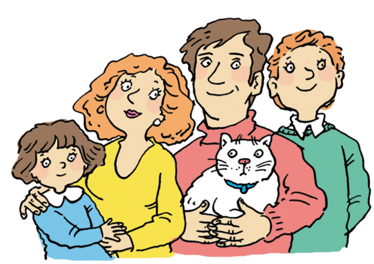
6. **Write the letters. Прапішы літары.**

Mm Nn Oo

Lesson 3. I've got a mum.

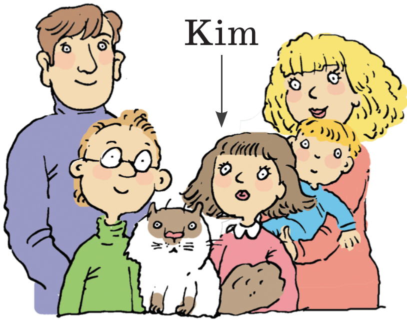
1. **Say the chant. Скажы рыфмоўку.**

I've got a mum.
I've got a dad.
I've got a sister, a brother and a cat.

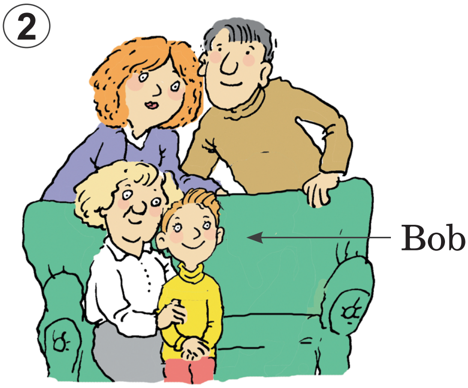


2a. Listen and guess. <u>Who is speaking?</u> Паслухай і ўгадай. <u>Хто гаворыць?</u>

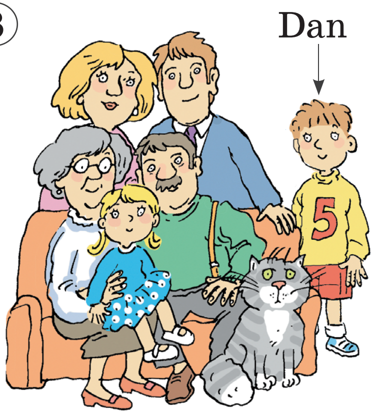
1



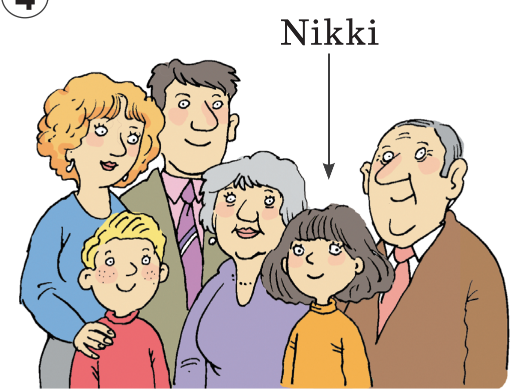
2



3



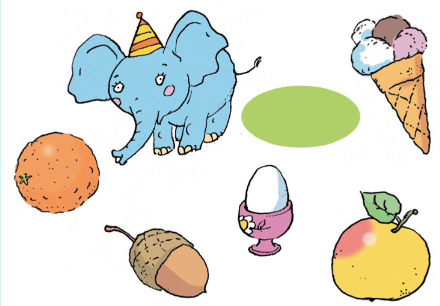
4



2b. **Play "A guessing game". Пагуляйце ў гульню «Угадай».**

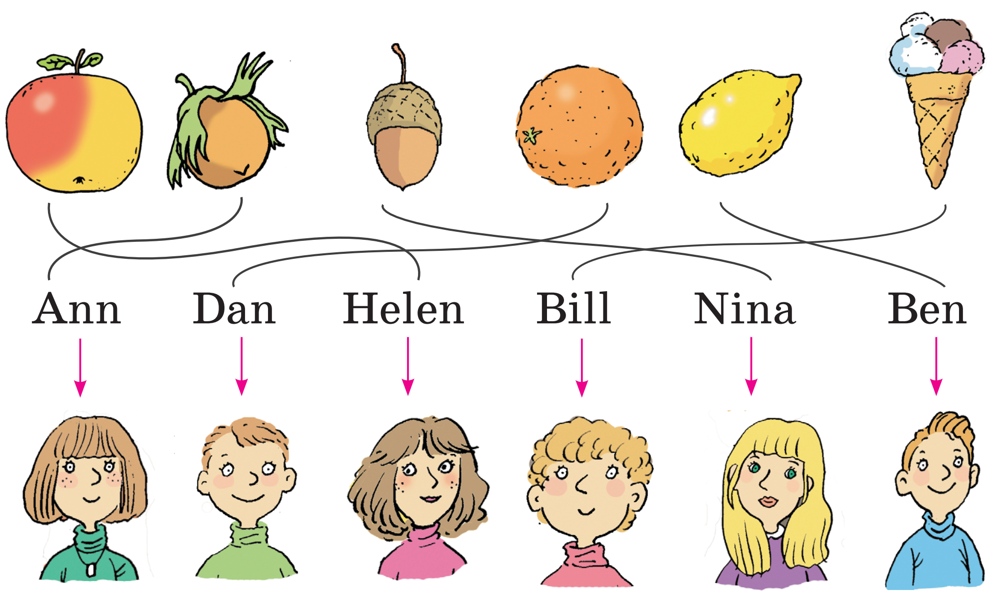
<u>**Model.**</u> **A:** I've got a mum, a dad and a granny.
B: Bob.
A: Yes.

3. Grammar secret. Граматычны сакрэт.

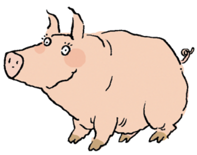
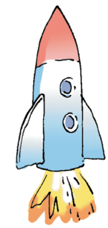
a	an
	

4. Look and say. Паглядзі і скажы.

<u>**Model.**</u> I'm Ann. I've got a nut.



5. **Letters and sounds. Літары і гукі.**

Pp	Qq	Rr
		
pig	**q**ueen	**r**ocket

6a. Read the names a) after the teacher; b) together with the teacher; c) in pairs. Прачытай імёны: а) за настаўнікам; б) разам з настаўнікам; в) у парах.

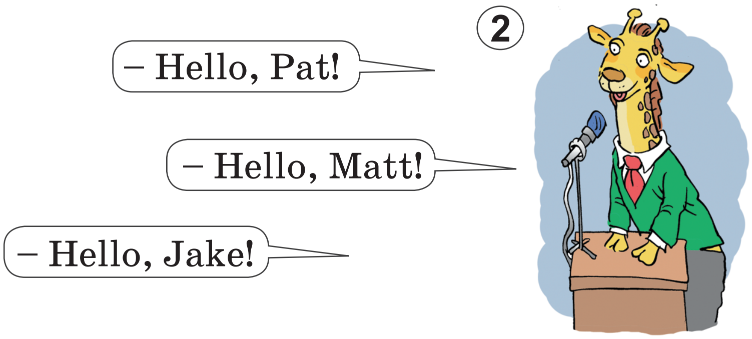
 Pam, Kate, Jane, Pat, Grace, Sam, Nat.

 Al, Dan, Dave, Jason, Sam, Jake, Matt, Jaden, Max, Blake, James.

6b. Read and act out. Прачытайце і разыграйце па ролях.

1



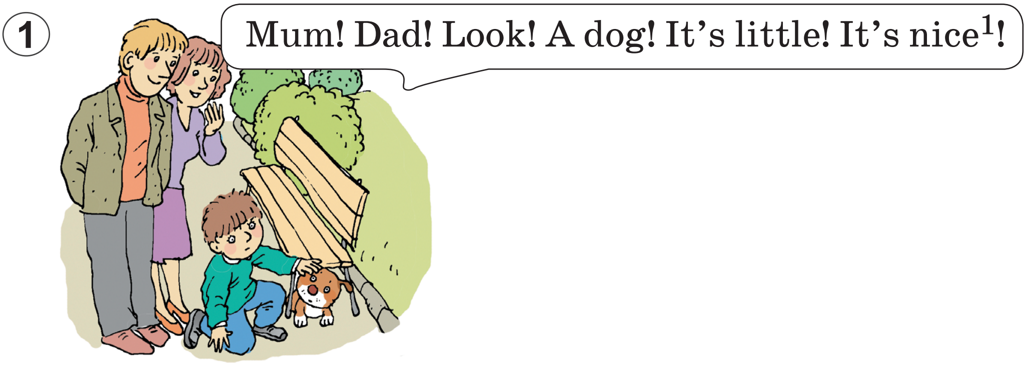


7. **Write the letters. Прапішы літары.**

P p Q q R r

Lesson 4. I haven't got a dog.

1a. **Listen, look and answer. <u>Why is the dog's name Lucky?</u> Паслухай, паглядзі і адкажы. <u>Чаму сабаку завуць Лакі?</u>**

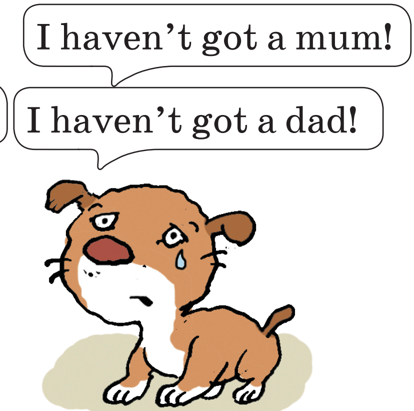


[1] nice – прыгожанькая

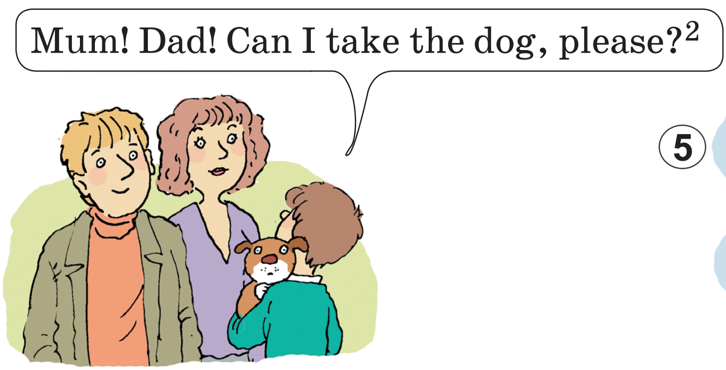
2



3



4



5



1b. Listen and point. Паслухай і пакажы.

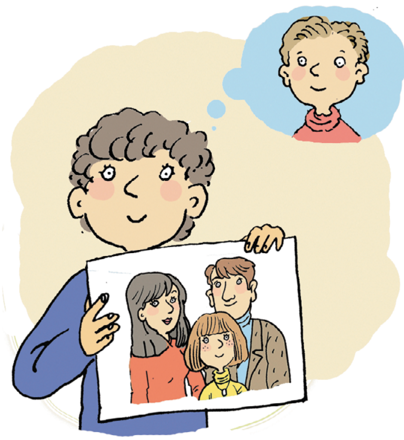
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[1] I don't know. – Я не ведаю.

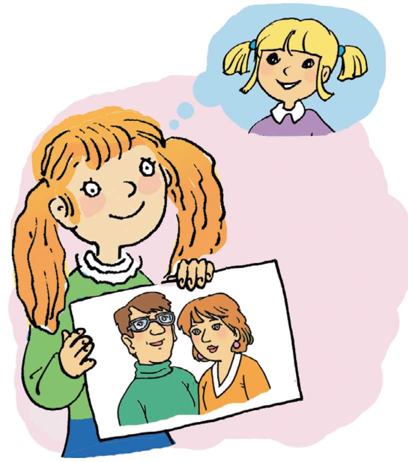
[2] Can I take the dog, please? – Калі ласка, можна мне ўзяць сабаку?

[3] I'm lucky! – Я шчаслівец!

2. **Listen and guess. <u>Who is speaking?</u> Паслухай і ўгадай. <u>Хто гаворыць?</u>**



Buzz

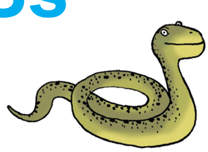
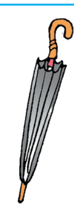


Jill

3. **Speak about you. Раскажы пра сябе.**

<u>Model.</u> I've got a mum and a dad. I haven't got a sister. I haven't got a brother.

4. **Letters and sounds. Літары і гукі.**

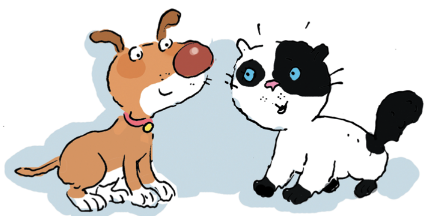
Ss	Tt	Uu	
			
snake	**t**elephone	**u**niform	**u**mbrella

5a. **Read the names a) after the teacher; b) together with the teacher; c) in pairs. Прачытай імёны: а) за настаўнікам; б) разам з настаўнікам; в) у парах.**

Susie, Susan, Sue.

Russ, Buzz, Duff, Dunc, Dunn, Justin.

5b. **Read and act out. Прачытайце і разыграйце па ролях.**



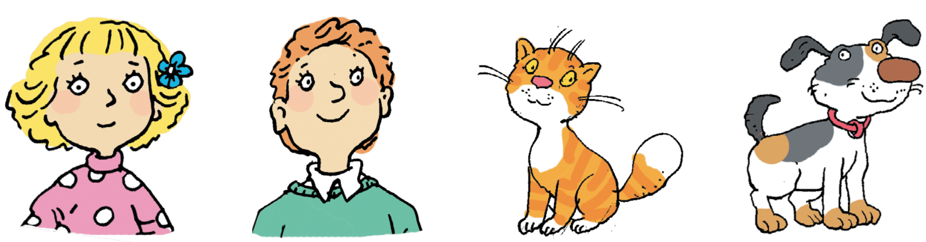
– Hi! I'm Susie.
– Hello, Susie. I'm Lucky.

6. **Write the letters. Прапішы літары.**

S s   T t   U u

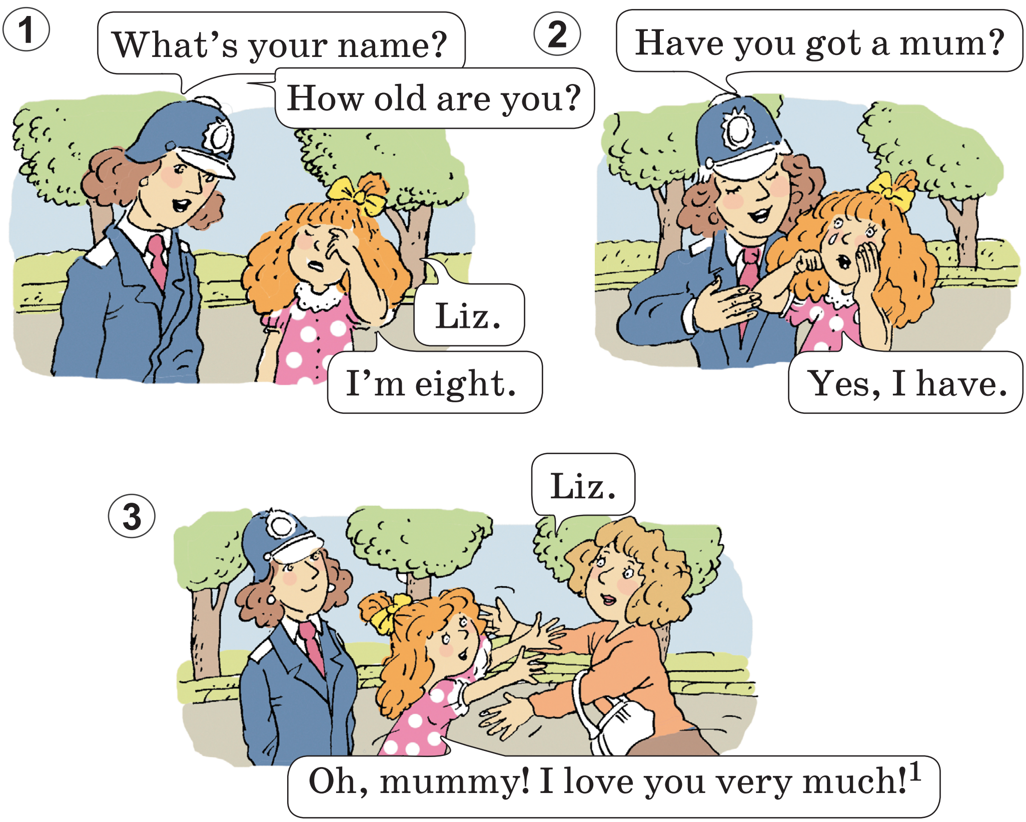
Lesson 5. Have you got a sister?

1. **Say the chant. Скажы рыфмоўку.**



Have you got a sister? – No, I haven't.
Have you got a brother? – No, I haven't.
Have you got a cat? – No, I haven't.
Have you got a dog? – Yes, I have!

2a. **Listen, look and answer. <u>Why is Liz crying?</u>**
Паслухай, паглядзі і адкажы. <u>Чаму Ліз плача?</u>



---

[1] I love you very much! – Я цябе вельмі люблю.

2b. **Act out. Разыграйце па ролях.**

3. **Role play "Lost in the park". Ролевая гульня «Згубіўся ў парку».**

<u>**Model.**</u> **Policeman:** What's your name?
You: I'm Danila.



Policeman: How old are you?
You: I'm seven.



Policeman: Have you got a mum?
You: Yes, I have.



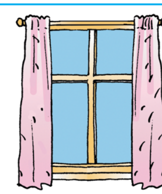
Policeman: Have you got a dad?
You: Yes, I have.



Policeman: What's your phone number?
You: 2409908.



4. **Letters and sounds. Літары і гукі.**

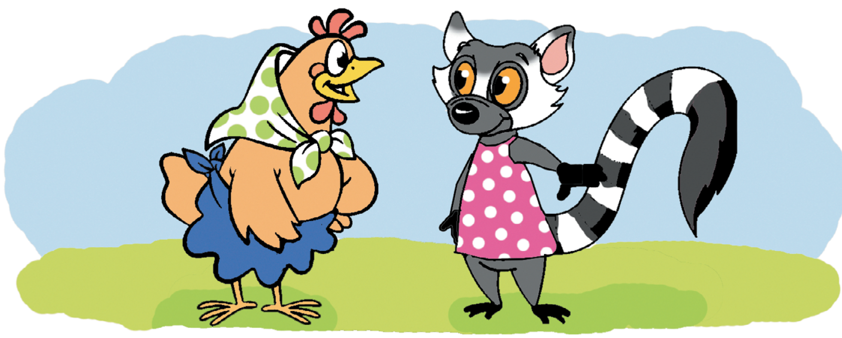
Vv	Ww
 **v**ase	 **w**indow

5a. **Read the names a) after the teacher; b) together with the teacher; c) in pairs. Прачытай імёны: а) за настаўнікам; б) разам з настаўнікам; в) у парах.**

Meg, Eva, Jess, Mel, Jen, Jena, Tess, Emma, Stella, Eve.

Pete, Leo, Jeff, Steve, Ted, Fred, Evan, Greg.

5b. **Read and act out. Прачытайце і разыграйце па ролях.**



– I’m a hen. I’m Jen.
– Hi, Jen. I’m a lemur[1]. I’m Eva.
– Hello, Eva.

6. **Write the letters. Прапішы літары.**

V v   W w

---

[1] lemur – лемур

Lesson 6. Families.

1a. Look and say their names in Belarusian. Паглядзі і скажы па-беларуску, як іх завуць.



1b. Listen, point and say their names in English.

1. Pinocchio 2. Pippi 3. Alice 4. Lillebror (Little Brother)	5. Gingerbread Man 6. Alyonushka 7. Chipollino

2a. Look, listen and answer. <u>Who's speaking?</u> Паглядзі, паслухай і адкажы. <u>Хто гаворыць?</u>

<u>Model.</u> I’ve got a mum and a dad. I’ve got seven brothers. – Chipollino.

					
		✓	✓	✓	✓
		✓	✓	✓	×
		×	✓	×	×
		×	×	×	×
		✓	✓	✓✓✓✓✓✓✓	
		✓	✓	×	✓
		✓	✓	×	×

2b. Play "A guessing game". Пагуляйце ў гульню «Угадай».

<u>Model.</u> **A:** Have you got a mum?
B: No, I haven't.
A: Have you got a dad?
B: No, I haven't.
A: Pippi.
B: Yes, I'm Pippi.

3. Speak to your classmate about your family. Пагавары з аднакласнікам пра сваю сям'ю.

<u>Model.</u> **A:** Have you got a mum?
B: Yes, I have.
A: ...

4a. Read the words. Прачытай словы.

Cat, dog, frog, rat, snake, hen, lemur.

4b. Read and act out. Прачытайце і разыграйце па ролях.



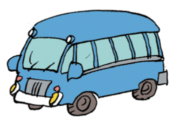
Hi. I'm Lillebror. I've got a cat and a rat, a frog and a hen, a snake and a lemur.

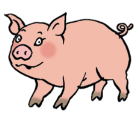
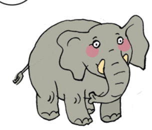
– I’ve got a dog! Hi, Spot!
– Hello!



5. **Write the first letters. Напішы першыя літары.**

<u>**Model.**</u> 1 – m

1  2  3  4  5 

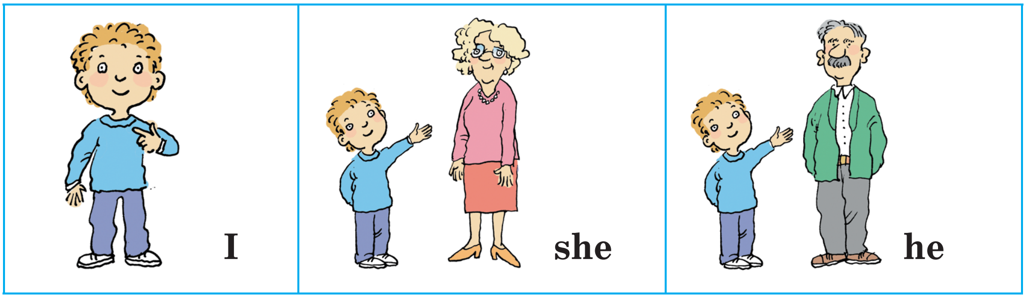
6  7  8  9  10 

Lesson 7. How’s your mum?

1. **Say the chant. Скажы рыфмоўку.**

How’s your mum? – She’s fine. Thanks.
How’s your dad? – He’s OK. Thanks.
How’s your granny? – She’s very well.
How’s your grandad? – He’s not very well.
Oh! I’m sorry!

2. **Grammar secret. Граматычны сакрэт.**

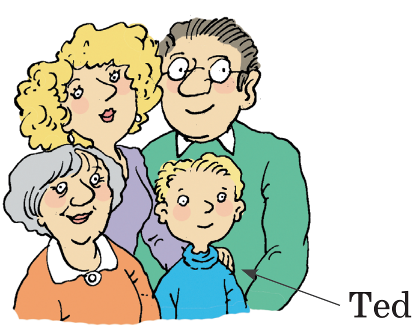


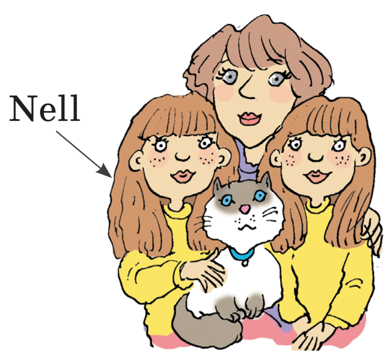
3. **Speak to your classmate. Пагавары са сваім аднакласнікам.**

<u>**Model.**</u> **A:** How's your mum?
B: She's OK. Thanks.
A: How's your... ?

4a. **Play "A guessing game". Пагуляйце ў гульню «Угадай».**

<u>**Model.**</u> **A:** I've got a mum, a dad and a granny.
B: Ted.

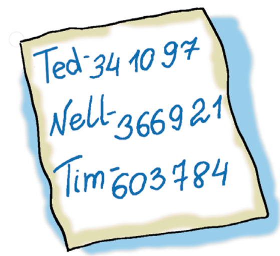








4b. Role play. Ролевая гульня.



<u>**Model.**</u> **Ann:** 341097.
Ted: Hello!
Ann: Hello, Ted. How are you?
Ted: I'm OK, thanks. How are you?
Ann: I'm fine, thanks. How's your mum?
Ted: She's very well.

5. Letters and sounds. Літары і гукі.

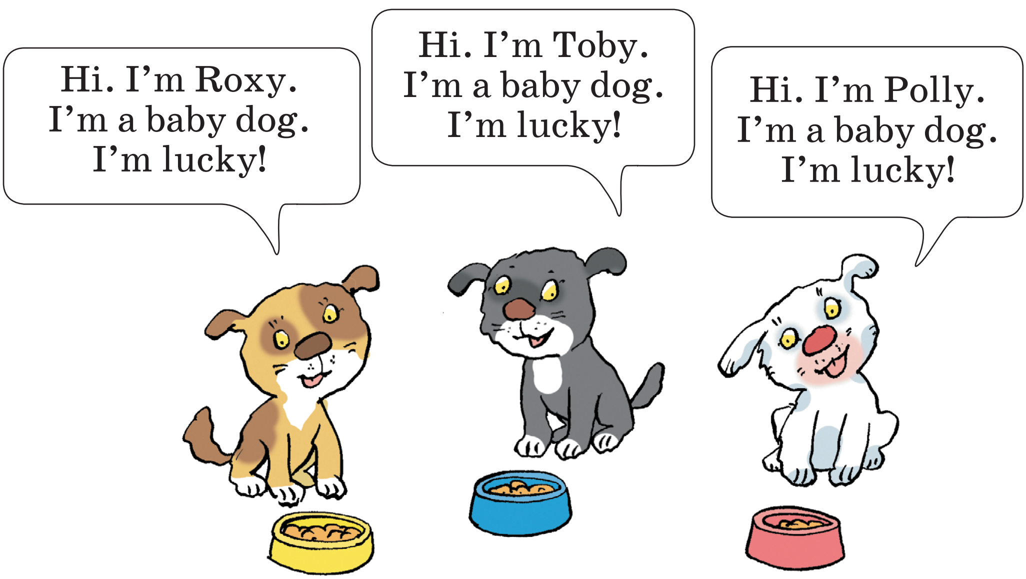
Xx	Yy			Zz
				
fox	yellow	fly	baby	zebra

6a. **Read the names a) after the teacher; b) together with the teacher; c) in pairs. Прачытай імёны: а) за настаўнікам; б) разам з настаўнікам; в) у парах.**

Nelly, Molly, Polly, Sally, Amy, Lilly, Stacy, Roxy.

Andy, Sandy, Henry, Danny, Harry, Toby, Billy, Lucky, Compy.

6b. **Read and act out. Прачытайце і разыграйце па ролях.**



7. **Write the letters. Прапішы літары.**

Xx Yy Zz

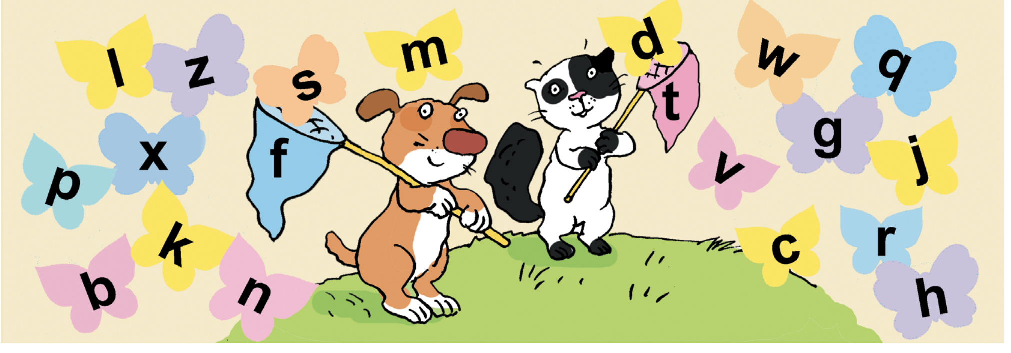
Lesson 8. Alphabet festival.

1. Sing the Alphabet song. Праспявай песню пра алфавіт.

2. Alphabet contest. Алфавітны конкурс.

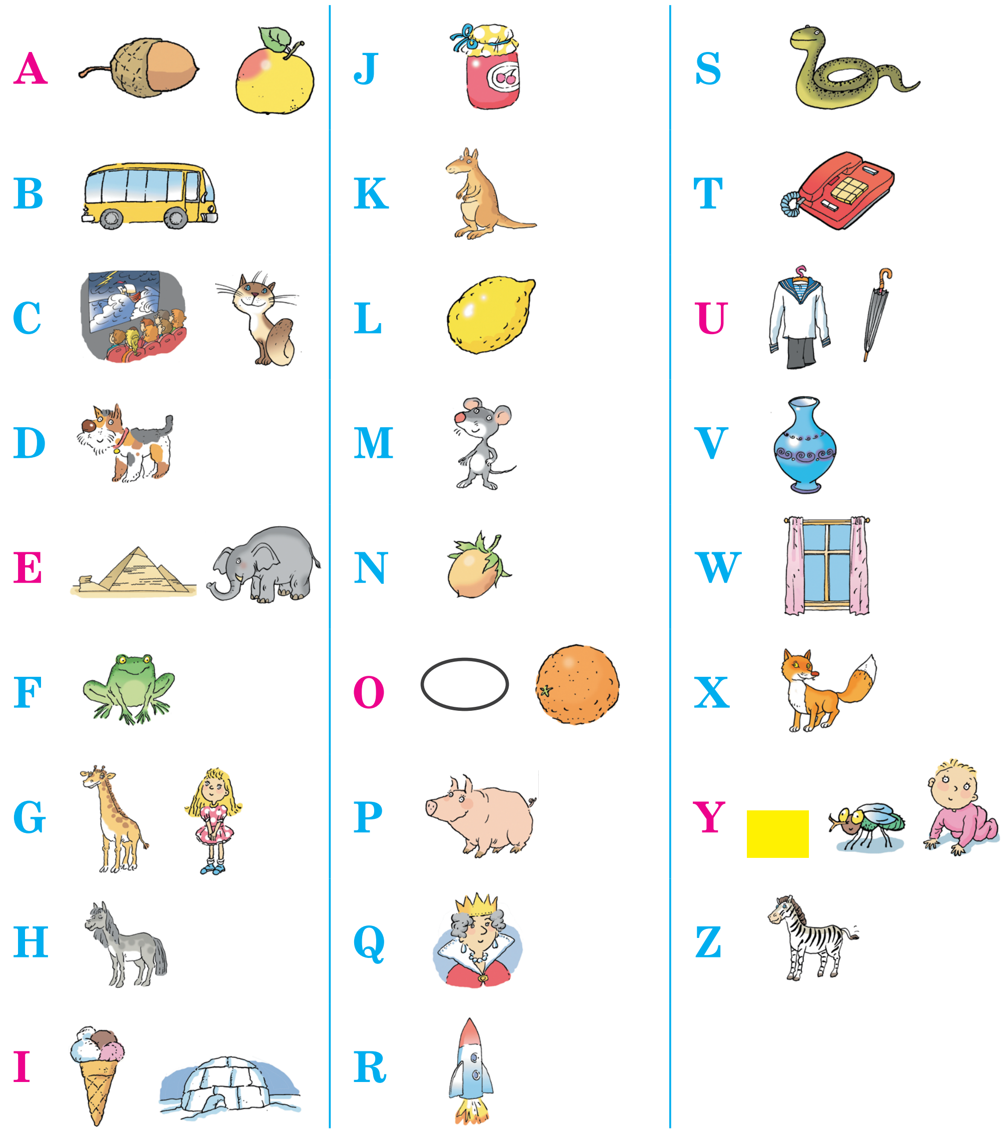
1. Put the alphabet cards in the correct order. Раскладзіце картачкі з літарамі алфавіта ў правільным парадку.
2. Name the alphabet backwards. Назавіце алфавіт у адваротным парадку.

3. Look and say. Which letters have Susie and Lucky caught? Паглядзі і скажы, якія літары Лакі і Сьюзі ўжо злавілі.



4. Say the “Letters and sounds” chant in teams. Скажыце рыфмоўку «Літары і гукі» па камандах.

<u>Model.</u> Team 1: Aa – acorn – [eɪ]. Aa – apple – [æ].
Team 2: Bb – bus – [b].
Team 1: Cc – cinema – [s]. Cc – cat – [k].



5. **Play the "I spy" game. Пагуляйце ў гульню «Я бачу».**

<u>**Model.**</u> **Teacher:** I spy with my little eye something beginning with [s].
Team 1: Cinema.
Team 2: Snake. Susie.

6. **Listen and guess the word. Паслухайце і ўгадайце слова.**

<u>**Model.**</u> **Teacher:** [r]-[æ]-[t].
Team 1: Rat.
Teacher: [ju:]-[n]-[ɪ]-[f]-[ɔ:]-[m].
Team 2: Uniform.

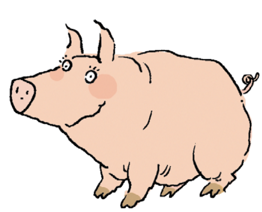
7. **What letters are missing? Якіх літар не хапае?**

<u>**Model.**</u> **Team 1:** Cc. Cat.
Team 2: ...

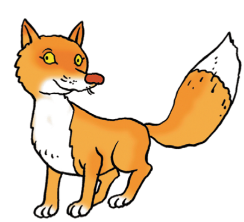
... at



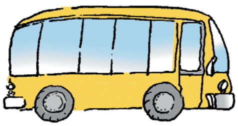
p ... g



fo ...



… us



n … t



fro …



… am



d … g



bab …



8. Play a game. Пагуляйце ў гульню.

1. Choose a word. Выберы слова.
2. Mime the word. Пакажы слова мімікай і жэстамі.

1. baby	4. frog	7. snake
2. rocket	5. fly	8. pig
3. cat	6. fox	9. dog

9. Write the words from exercise 8 in big letters. Напішы словы з практыкавання 8 вялікімі літарамі.

<u>Model.</u> 1. BABY.

Lesson 9. Songs and stories marathon.

1. Listen to the music and guess the song. Паслухай музыку і ўгадай песню.

1



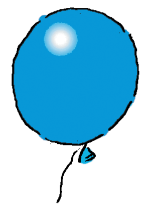
2



3

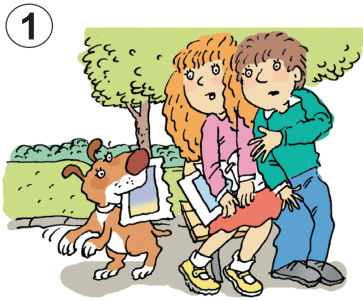


4



2a. Listen and say the number of the story. Паслухай і скажы нумар расказа.

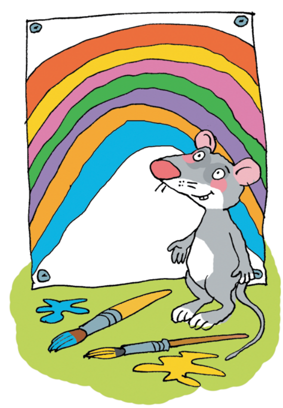
1



2



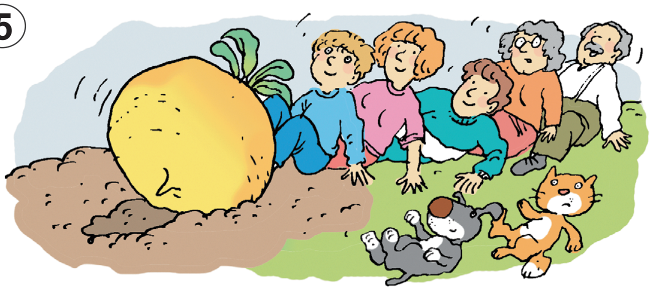
4



3



5



6



2b. Stories marathon. Марафон расказаў.

1. Work in groups. With a dice, choose a story 1–6 from ex. 2a. Працуйце ў групах. З дапамогай кубіка выберыце расказ 1–6 з практ. 2а.

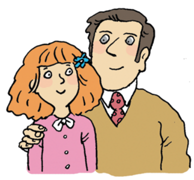
2. Act out the story. Film the performance to show to your parents. Разыграйце расказ. Здыміце сцэнку на відэа, каб паказаць яго бацькам.

3. Play the board game "True or false". Пагуляйце ў настольную гульню «Праўда ці не».

1. With a dice, choose a sentence and read it. З дапамогай кубіка выберыце сказ і прачытайце яго.

2. Say if it's true about you. Скажы, ці праўда гэта.

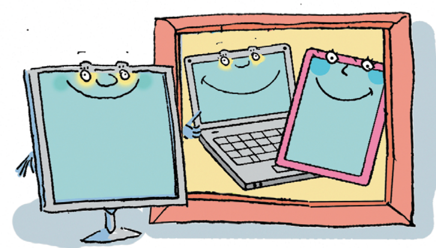
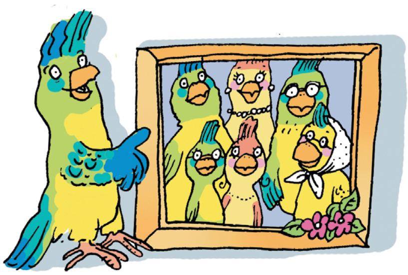
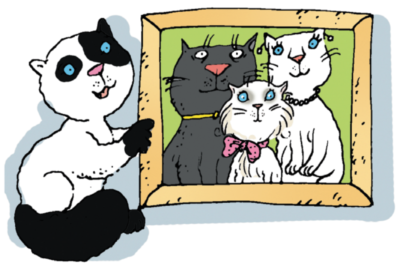
<u>**Model.**</u> Number 3. I'm 10. No, I'm 9.

START	1  I've got a cat.	2  I've got a dog.
5  I'm 5.	4  I've got a rat.	3  I'm 10.
6  I'm 9.	7  I've got a dad.	8  I've got a mum.
11  I'm a cat.	10  I'm 8.	9  I'm a frog.
12  I've got a frog.	13  I've got a pig.	14  I'm 7.

FINISH

Lesson 10. Peter’s family.

1a. **Listen and guess. <u>Who is speaking?</u> Паслухай і ўгадай. <u>Хто гаворыць?</u>**

1b. **Play “A memory game”. Пагуляйце ў гульню «Ты помніш?».**

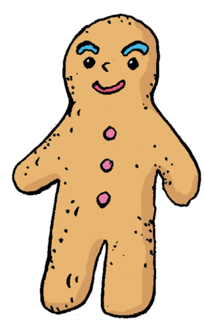
<u>**Model.**</u> **A:** I’ve got a brother and a sister.
B: Mr Compy.
A: Yes.

1c. **Role play “Telephone talk”. Ролевая гульня «Размова па тэлефоне».**

Model. **Peter:** Hello, Mr Compy. How are you?
Mr Compy: Hi, Peter. I'm fine. Thanks. How are you?
Peter: I'm fine, thanks. How's your brother?
Mr Compy: He's very well. Thanks.
Peter: How's your sister?
Mr Compy: ...

2a. Work in pairs. Make up and guess the riddles about fairy tale characters (Lesson 6, ex. 2a). Працуйце ў парах. Прыдумайце і адгадайце загадкі пра казачных герояў (урок 6, практ. 2а).

Model 1. **A:** I haven't got a mum. I haven't got a sister. I haven't got a brother. I've got a dad.
B: Pinocchio.



Model 2. **A:** I'm 1.
B: Pinocchio?
A: No.
B: Gingerbread Man?
A: Yes!
B: Hello, Gingerbread Man.
A: Hello.

2b. **Draw a fairy tale character's family. Speak about it. Намалюй сям'ю любога казачнага героя. Раскажы пра яе.**

<u>**Model.**</u> Hi. I'm Lillebror. I'm 7. I've got a mum, I've got ... .

2c. **Have a party. Speak for your fairy tale character. Арганізуйце вечарынку. Гавары ад імя свайго казачнага героя.**

<u>**Model.**</u> **Chipollino:** Hello! What's your name?
Pippi: Hi! I'm Pippi. What's your name?
Chipollino: I'm Chipollino. How old are you?
Pippi: ...

3. **Help Pippi to read the boys' and girls' names. Дапамажы Пэпі Доўгаяпанчоха прачытаць спачатку імёны хлопчыкаў, а потым імёны дзяўчынак.**

Jill, Dunn, Eva, Emma, Sid, Bob, Sally, Rod, Andy, Tom, Bill, Jane, Jeff, Steve;

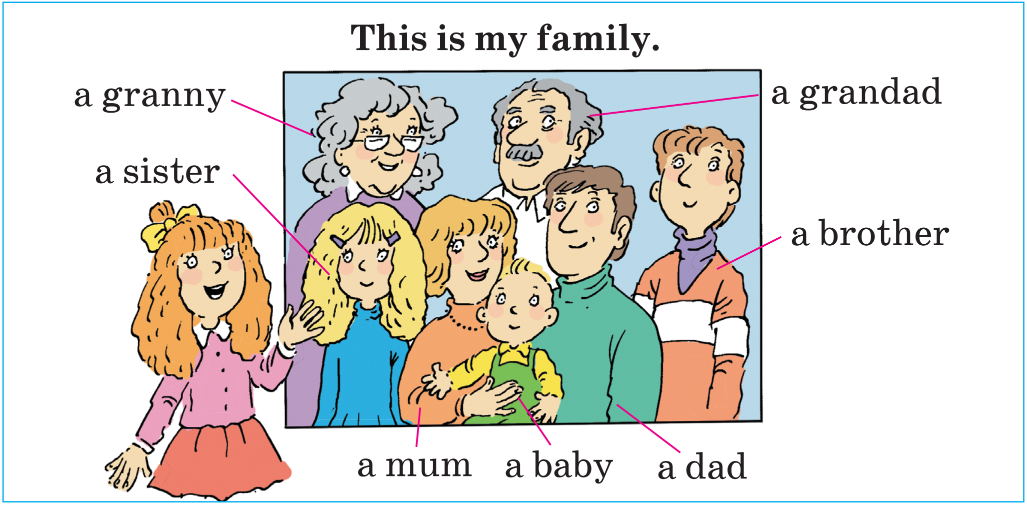
Kate, Al, Susan, Greg, Polly, Max, Sandy, Dave, Harry, Meg, Molly, Fred.

4. **Write the letters from <u>Aa</u> to <u>Zz</u>.**

UNIT 3. People around me.

Lesson 1. This is my family.

1. Picture dictionary.

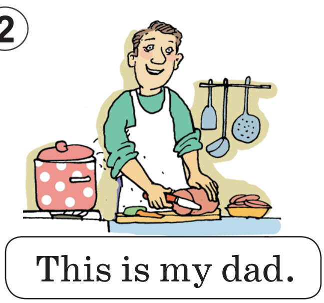


2a. Listen and answer. How many sisters and brothers has Liz got? Колькі ў Ліз сясцёр і братоў?

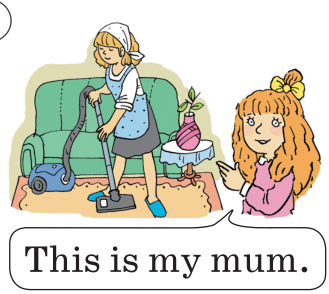
1

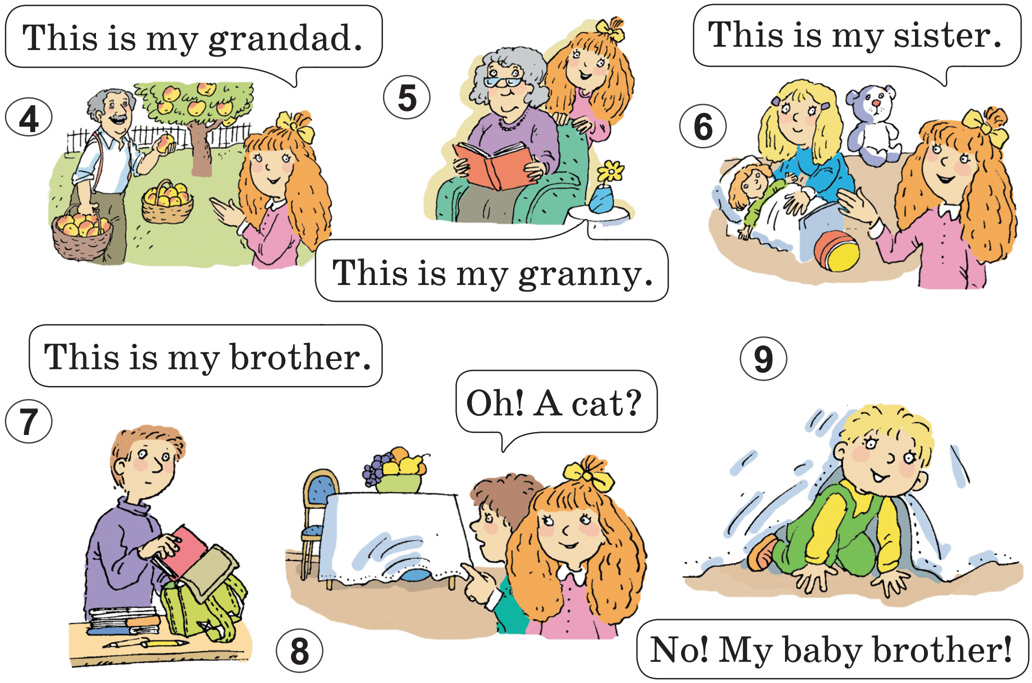


2



3





2b. Choose a role and read.

3a. Letter secrets. Listen, read and answer. <u>What's the common sound?</u> <u>Які агульны гук?</u>



This is my brother. **th** = [ð]



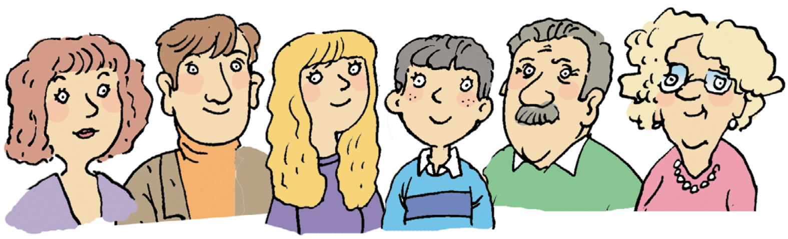
My granny and my grandad are great! **r** = [r]

3b. Read the words.

Red, b**r**other, **R**ose, g**r**andad, g**r**anny, **th**is, g**r**eat.

4. Write.

Model. 1. a mum.



1 2 3 4 5 6

Lesson 2. What's his name?

1. Sing the song.

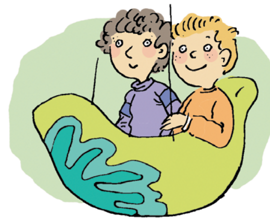
What's your name?
My name's Liz.
Hip, hip, hip,
Hooray!

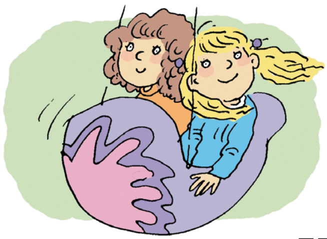




What's your name?
My name's Mike.
Hip, hip, hip,
Hooray!

What's his name?(3)
Andy!
What's his name?(3)
Sandy!

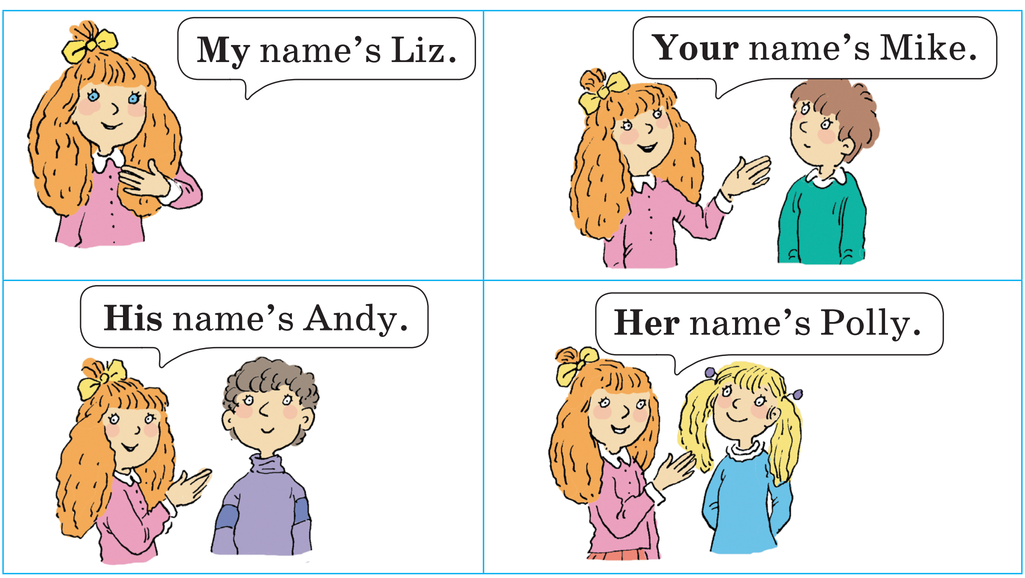




What's her name? (3)
Polly!
What's her name? (3)
Molly!

His name's Andy.
His name's Sandy.
Her name's Polly.
Her name's Molly.

2. Grammar secret.



3a. Read and say. <u>What are their names?</u> <u>Як їх звуць?</u>



Hi, I'm Rose. Look at my family. This is my mum. Her name's Plum. This is my dad. His name's Brad. This is my sister. Her name's Sis. This is my brother. His name's Bro. This is my granny. Her name's Big Plum. This is my grandad. His name's Big Brad.

3b. Play "A memory game".

<u>Model.</u> **A:** Hi, I'm Rose.
B: Hi, Rose. Have you got a mum/ a dad?
A: Yes, I have.
B: What's her/his name?
A: Her/his name's …

4. Show your family photo. Speak about it.

<u>Model.</u> This is my mum. Her name's Lena. ...

5. **Write sentences (ex. 3a).**

Model. 1. Her name's Plum. 2. His name's Brad.

Lesson 3. Apple cake and orange cake.

1a. **Letter secrets. Listen, read and answer. What's the common sound? Які агульны гук?**



A baby snake is on the cake. **a** = [eɪ]



An apple and a cat are on a hat. **a** = [æ]

1b. **Look and guess why letter Aa is [eɪ] and [æ].**

Aa

[eɪ]	[æ]		
n **a** m **e**	c **a** t	g r **a** n n **y**	**a** p p l **e**
_ a _ e	_ a _	_ _ a _ _ y	a _ _ _ e
acorn snake baby	jam dad cat	and grandad	thanks

BUT: family, have.

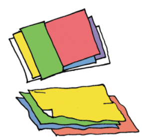
1c. Help Rose to read the words with [eɪ], then with [æ].

Name, Kate, Dan, granny, Dave, Pam, baby, family, Jake, Andy, snake, hat, apple, dad, Sandy, cat.

2a. Read the words. What do they mean? Што яны азначаюць?


take


make


paper


hat


cake


sad


happy

2b. Listen, read and answer. What presents do Jake and Pam make? Якія падарункі робяць Джэйк і Пэм?



1. This is Jake. He's seven. This is his sister. Her name's Pam. She's ten.



2. Jake takes some[1] black paper. He makes a paper hat. Pam takes some apple jam[2]. She makes an apple jam cake.

3. Oh, no! The snake is on the cake! The cat is on the hat! The rat is on the apple! Bad snake![3] No cake! No hat! Jake is sad. Pam is sad.





4. Jake takes some red paper. He makes a paper hat. Pam takes some orange jam[4]. She makes an orange jam cake.

---

[1] some – нямнога
[2] apple jam – яблычны джэм
[3] Bad snake! – Дрэнная змяя!
[4] orange jam – апельсінавы джэм

5. "Happy birthday[1], Dad!"
Dad is happy.



2c. True or false?

1. Jake has got a sister.
2. Her name's Pam.
3. She's seven.
4. Jake makes a hat.
5. Jake makes an apple jam cake.
6. No hat! No cake! Jake is sad. Pam is sad.
7. Pam makes an orange jam cake.
8. Dad is happy.

2d. Read in pairs. Listen and check.

2e. Read expressively. Have a phonetic contest. Прачытайце выразна. Правядзіце фанетычны конкурс.

---

[1] Happy birthday! – З днём нараджэння!

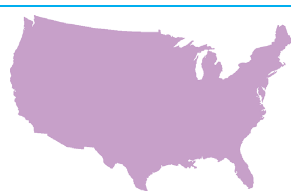
3. **Complete and write the sentences. Закончы і напішы сказы.**

cake hat baby snake jam

1. Jake makes a paper … 
2. Pam makes an orange jam … 
3. Her granny makes apple … 
4. My sister is one. She's a … 
5. A baby … is on the cake. 

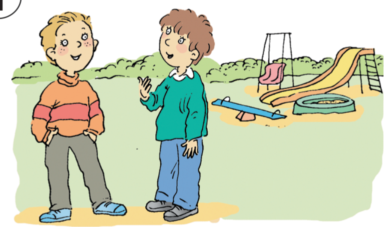
Lesson 4. Where are you from?

1. **Picture dictionary.**

			
Africa	America	Belarus	Britain

2a. Listen, read and answer. <u>Where's Mikita from?</u> <u>Адкуль Мікіта?</u>

1



– Hello. What's your name?
– My name's Mikita. What's your name?
– I'm Mike.

2



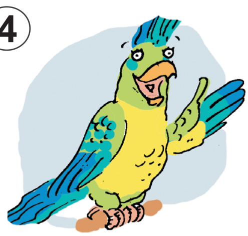
– Where are you from?
– I'm from Belarus.
– I'm from Belarus! I'm from Belarus!

3



– No, Peter. You're from Africa. He's from Belarus.

4



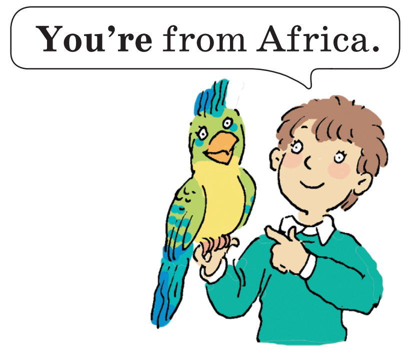
– I'm from Africa! I'm from Africa!

2b. Choose a role and read.

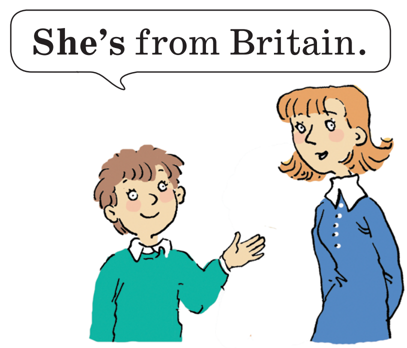
2c. Act out.

3. Grammar secret.









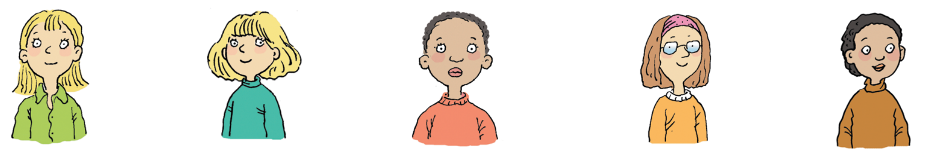
4. Read and match.

<u>**Model.**</u> 1 – C.

1. Her name's Mrs Read.	A. He's from Belarus.
2. His name's Nikita.	B. He's from Africa.
3. His name's Mr Compy.	C. She's from Britain.
4. His name's Peter.	D. He's from America.
5. Her name's Liz.	E. She's from Britain.

5. Look and say.

Model. Her name's Alina. She's from Belarus.



Alina, Belarus	Nell, America	Tim, Africa	Ann, Britain	Gleb, Belarus

6. Write sentences.

Model. Her name's Pam. She's from America.



Lesson 5. A big dinner.

1a. Letter secrets. Listen, read and answer. What's the common sound? Які агульны гук?



Help! **H**is **h**orse is on **h**er **h**at! **h** = [h]



Sa**sh**a and Pa**sh**a help Nata**sh**a.

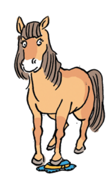
sh = [ʃ]

1b. Help Rose to read the words with [h], then with [ʃ].

She, **h**e, **h**is, Pa**sh**a, Ma**sh**a, **h**ello, **h**er, **h**i, Nata**sh**a, **h**orse, **h**at, **h**elp.

2. Complete and write the sentences. Закончы і напішы сказы.

horse   help   her   hat   Natasha

1. This is ... 
2. This is her ... 
3. This is her ... 
4. The horse is on ... hat. 
5. Sasha and Pasha ... Natasha. 

3a. Letter secrets. Listen, read and answer. What's the common sound?

Hi! I'm Nigel. I like **i**ce-cream. **i** = [aɪ]





J**i**ll has got s**i**x b**i**g p**i**zzas. **i** = [ɪ]

3b. Look and guess why the letter Ii is [aɪ] and [ɪ].

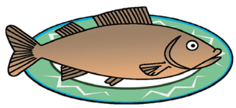
Ii

[aɪ]	[ɪ]		
M i k e	L i z	s i s t e r	l i t t l e
_ i _ e	_ i _	_ i _ _ e _	_ i _ _ _ e
fine	is	igloo	
I	this	sister	
hi	his	pink	

3c. Help Rose to read the words with [aɪ], then with [ɪ].

Liz, Mike, I, hi, six, fine, nine, Bill, this, five, little, big, nice, Jill, his, nine, ice-cream, sister.

4a. Read the words. What do they mean?



fish



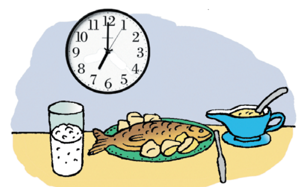
pizza



milkshake



mint ice-cream



dinner time

4b. Listen, read and answer. What's for family dinner? Што на сямейны абед?

1



Jill is six. She is in Britain. Dinner time! Jill likes milkshake for dinner[1].

2

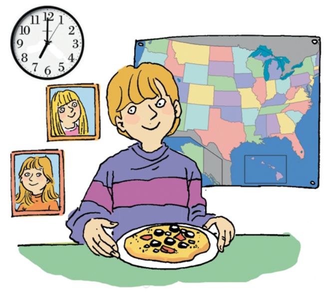


Jill has got a big sister, Izzy. Izzy is in Africa. Dinner time! Izzy likes fish for dinner.

---

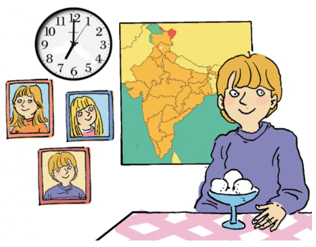
[1] for dinner – на вячэру

Jill has got two big brothers, Nigel and Jimmy. Nigel is in America. Dinner time! Nigel likes pizza for dinner.



3

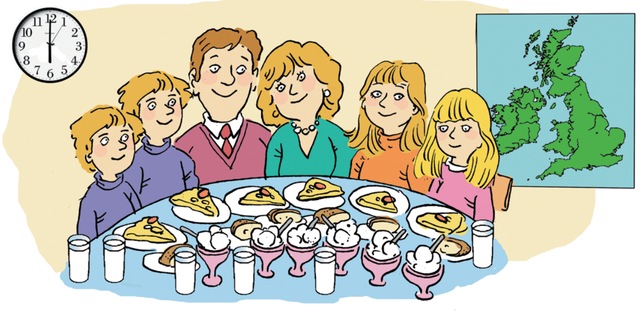
4



Jimmy is in India. Dinner time! Jimmy likes mint ice-cream for dinner.

Izzy, Nigel and Jimmy visit[1] Mum and Dad in Britain. Dinner time! Six pizzas, six fish, six mint ice-creams and six milkshakes!

5



[1] visit – наведваюць

4c. Match the sentences.

<u>**Model.**</u> 1 – C.

1. Jill is six. She is in Britain.
2. Jill has got a big sister. Her name's Izzy. Izzy is in Africa.
3. Nigel is her big brother. He's in America.
4. Jimmy is her big brother. Jimmy is in India.
5. Dinner time in Britain!

A. Jimmy likes mint ice-cream for dinner.
B. Nigel likes pizza for dinner.
C. Jill likes milkshake for dinner.
D. Six pizzas, six fish, six mint ice-creams and six milkshakes!
E. She likes fish for dinner.

4d. Read in pairs. Listen and check.

4e. Read expressively. Have a phonetic contest. Прачытайце выразна. Правядзіце фанетычны конкурс.

5. Look at the pictures and write the words.

<u>**Model.**</u> 1. Milk.

Six, nine, fish, milk, five, pink.

① 

② 

③ 6

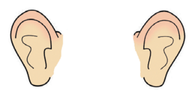
④ 5

⑤ 9

⑥ 

Lesson 6. Look at me!

1. Picture dictionary.

				
a mouth	a nose	eyes	ears	hair

			
long	short	big	little

2. Say the rhyme.

Two little eyes.
Two big ears.
One little mouth.



One long nose.
Short grey hair.
Hello! I'm Rose.

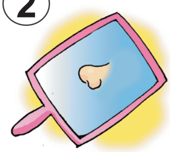
3a. Listen, read and answer. Is Nikki beautiful? Нікі прыгожая?

It's a magic mirror!

1

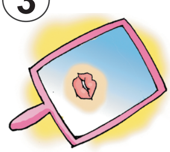


2



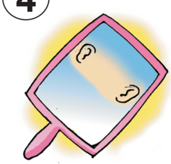
I've got a little nose.

3



I've got a little mouth.

4



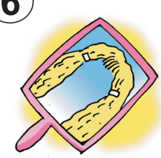
I've got little ears.

5



I've got big eyes.

6



I've got long hair.

7



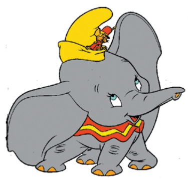
I'm beautiful!

3b. Read the story.

4a. Read and guess. Who's speaking? Хто гаворыць?

I've got short grey hair. I've got a little nose. I've got big ears. I'm little.


Shrek


Dumbo


Piglet


Jerry


Tom

4b. Play "A guessing game".

Model. **A:** I've got little ears and a big nose. I'm big. I'm green.
B: Are you Shrek?
A: Yes.

5. Complete the sentences and write about Rose.

little short little long big

I'm Rose. I've got little eyes. I've got ... ears. I've got a ... mouth. I've got a ... nose . I've got ... hair.



Lesson 7. He’s got purple hair!

1. Picture dictionary.

 black	 brown	 grey	 green
 orange	 pink	 white	 yellow
 red	 blue	 purple	

2. Speak about you.

Model. I’ve got fair hair. I’ve got blue eyes.

 **hair**	 **eyes**
fair[1]	blue
black	grey
red	brown
brown	green

---

[1] fair – светлыя (валасы)

3a. Listen, read and answer. **Who do Liz and Mike see? Каго бачаць Ліз і Майк?**

1



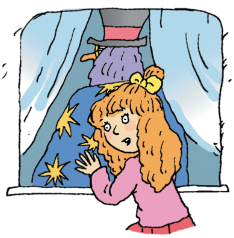
Liz: Hello, Mike! How are you?
Mike: Hi! I'm fine. Thanks.

2



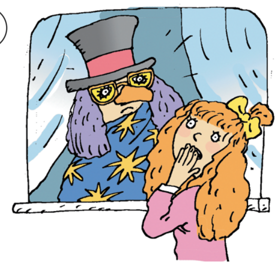
Liz: What's this?

3



Liz: He's got purple hair!
Mike: What? Purple hair?

4



Liz: He's got yellow eyes!
Mike: What? Yellow eyes?

5



Mike: Let me see.[1] He's got fair hair! He's got blue eyes!
Liz: What?

6



Liz and Mike: He's a clown! Ha-ha-ha!

---

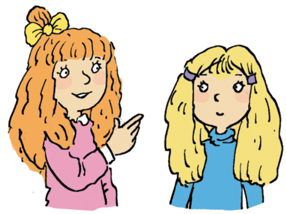
[1] Let me see. – Дай гляну.

3b. **Choose a role and read.**

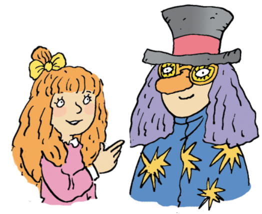
4. **Grammar secret.**



I've got red hair.



She's got fair hair.



He's got purple hair.

5a. **Read and guess. <u>Which clown is it?</u> <u>Які гэта клоўн?</u>**

He's got orange hair, grey eyes, a big nose and a big mouth. He's got a blue hat. What's his name?



Bom



Winny



Bim



Wilda

5b. **Play "A guessing game".**

<u>Model.</u> **A:** She's got pink hair, green eyes, a little nose and a big mouth. She's got a grey hat.
B: Wilda.

5c. **Complete the sentences and write about your mum or dad.**

I've got a mum. She's got ... hair. She's got ... eyes. She's got ... ears. She's got a ... nose and a ... mouth.

I've got a dad. He's got ... hair. He's got ... eyes. He's got ... ears. He's got a ... nose and a ... mouth.

Lesson 8. The Green family from Greenland.

1. Picture dictionary.

			
one	two	three	four

		
five	six	seven

		
eight	nine	ten

2. Speak to your classmate.

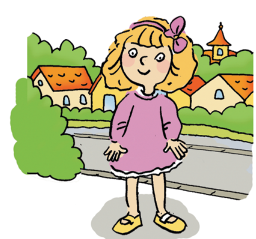
<u>**Model.**</u> **A:** How old are you?
B: I'm eight. How old are you?
A: I'm seven.

3a. Letter secrets. Listen, read and answer. <u>What's the common sound?</u>



This is Be**th**. Be**th** is **th**ree. **th** = [θ]

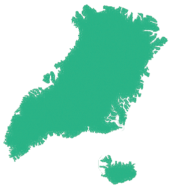
She is in Gr**ee**n Tr**ee** Str**ee**t. **ee** = [iː]



3b. Help Rose to read the words.

Three, **th**anks, tr**ee**s, mou**th**, gr**ee**n.

4a. **Read the words.**











Greenland street like a sheep a jeep

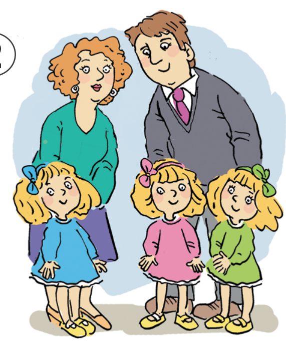
4b. **Listen, read and answer.** **<u>Who's in the twin's family? Хто ёсць у сям'і блізнят?</u>**

1



This is Green Tree Street in Greenland.

2



This is the Green family from Green Tree Street in Greenland.

3



Beth, Meena and Cath are sisters. Beth is three. Meena is three. Cath is three.

4



Beth has got a cat. His name's Beebee. Beth likes Beebee, and Beebee likes Beth.

5



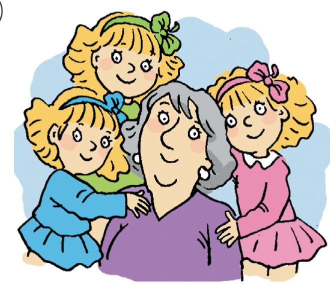
Meena has got a dog. His name's Barkee. Meena likes Barkee, and Barkee likes Meena.

6



Cath has got a rat. Her name's GeeGee. Cath likes GeeGee, and GeeGee likes Cath.

7



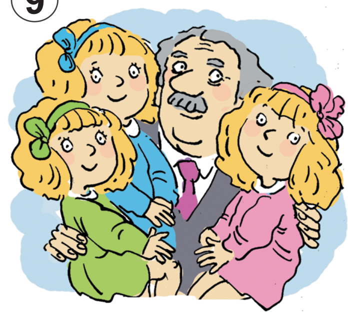
Beth, Meena and Cath have got a granny. Her name's Martha.

8

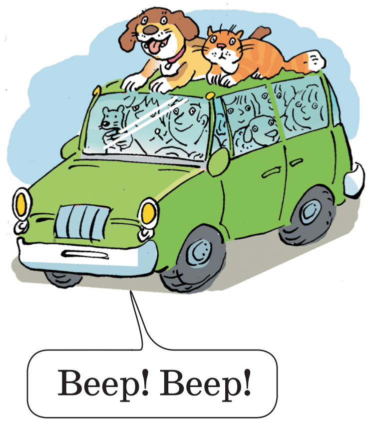


Granny Martha has got a sheep. Her name's Nadalee. Granny Martha likes Nadalee, and Nadalee likes Granny.

Beth, Meena and Cath have got ⑨ a grandad. His name's Lee.



⑩



Grandad Lee has got a jeep. It's green. Beth and Beebee, Meena and Barkee, Cath and GeeGee, Granny Martha and Nadalee are in the jeep. Beep! Beep!

4c. Write the names of all characters into two groups: male and female. Нiпiшы iмёны ўсiх герояў у два слупкi: мужчынскiя i жаночыя.

Beth, Meena, Cath, Beebee, Barkee, GeeGee, Lee, Martha, Nadalee.

4d. Read in pairs. Listen and check.

4e. Read expressively. Have a phonetic contest. Прачытайце выразна. Правядзiце фанетычны конкурс.

5. Complete and write the sentences. Закончы і напішы сказы.

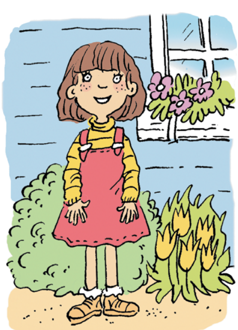
street sheep three green jeep

1. Beth, Meena and Cath are ... sisters.
2. Granny Martha has got a ... .
3. Grandad Lee has got a ... .
4. The jeep is ... .
5. The Green family are from Green Tree ... .

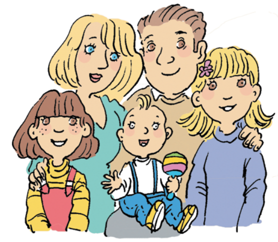
Lesson 9. Meet my family.

1a. Listen, read and answer. Who has got brown eyes in Tanya's family? У каго ў сям'і Тані карыя вочы?

My family.



My name's Tanya. I'm seven. I'm from America. I've got brown hair and brown eyes.



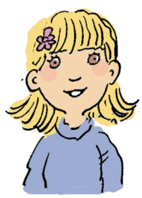
I’ve got a mum, a dad, a big sister and a baby brother.



This is my mum. Her name’s Melissa. She’s beautiful.



This is my dad. His name’s Oliver. He’s nice.



This is my sister. Her name’s Sonya. She’s ten. She’s got fair hair and brown eyes.



This is my brother. His name’s Danny. He’s one. He’s funny[1].

1b. Answer the questions.

1. How old is Tanya?
2. Where’s Tanya from?
3. What colour is her hair?
4. What colour are her eyes?
5. Has Tanya got a mum?

---

[1] funny – смешны

6. Has Tanya got a dad?
7. Has Tanya got a sister?
8. How old is she?
9. Has Tanya got a brother?
10. What's his name?
11. How old is he?

2. Do the project "My family". Зрабі праект «Мая сям'я».

- Write about your family in the Workbook. Напішы пра сваю сям'ю ў рабочым сшытку.
- Draw your family or stick photos. Намалюй сваю сям'ю або прыклей фотаздымкі.
- Tell your class about your family. Раскажы класу пра сваю сям'ю.

Lesson 10. How old is he?

1a. Listen, read and answer. <u>Who's Lucky's friend?</u> <u>Хто сябра Лакі?</u>

1



Lucky: What's your name?
Susie: Susie. What's your name?
Lucky: I'm Lucky.
Lucky: How old are you?
Susie: I'm four. How old are you?
Lucky: I'm two.

Lucky: Have you got a sister?
Susie: Yes, I have. Her name's Kitty. She's beautiful. She's got long white hair and big blue eyes. She's got little ears and a little pink nose.
Lucky: How old is she?
Susie: She's four.

2



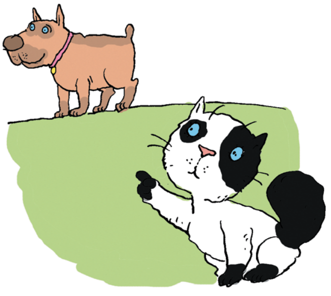
3



Susie: Have you got a sister?
Lucky: No, I haven't.
Susie: Have you got a brother?
Lucky: No, I haven't.

Lucky: I've got a friend. He's got brown hair. He's got blue eyes. He's nice.
Susie: Look! Your friend!

4



5



Lucky: No. This is my friend. His name's Mike.
Susie: How old is he?
Lucky: Oh, Susie!

1b. True or false?

1. Susie is four.
2. Susie has got a brother.
3. Her sister is beautiful.
4. Lucky is four.
5. Lucky has got a brother.
6. Lucky has got a sister.
7. Mike has got brown eyes.

1c. Choose a role and read.

1d. Act out.

2. Speak to your new classmate.

Model. **A:** What's your name?
B: I'm Anton. What's your name?
A: I'm Dasha.
B: How old are you?
A: I'm seven. How old are you?
B: I'm eight.
A: Have you got a sister?
B: No, I haven't. Have you got a sister?
A: Yes, I have.
B: What's her name?
A: Her name's Polina.

UNIT 4. Our pets.[1]

Lesson 1. In a pet shop.[2]

1. Picture dictionary.

			
a budgie	a goldfish	a guinea-pig	a tortoise

		
a kitten	a puppy	a rat

2. Letter secrets. Listen, read and answer. <u>What's the common sound?</u>

The goldfish and the guinea-pig are big. **g = [g]**



---

[1] Our pets. – Нашы любімцы.
[2] In a pet shop. – У зоамагазіне.



The p**u**ppy and the b**u**dgie j**u**mp on the b**u**s. **u = [ʌ]**

u [ʌ]

b **u** s

	u	

j **u** m p

	u		

p **u** p p **y**

	u			y

3. Say the chant.



What's this? – It's a dog!



What's this? – It's a frog!



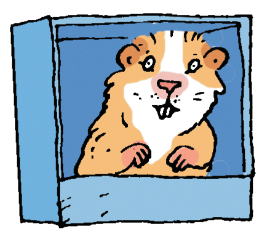
What's this? – It's a cat!



What's this? – It's a rat!

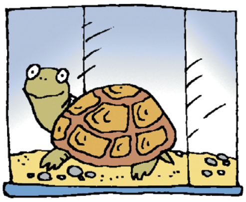
4a. Read the story and answer. <u>Who's the monster? Хто страшыдла?</u>





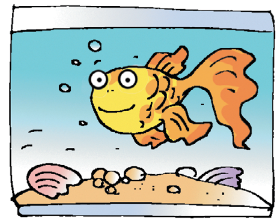
Liz: What's this, Mrs Read?

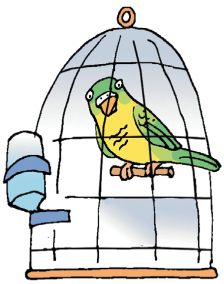
Mrs Read: It's a guinea-pig.



Mike: Look! It's a tortoise.

Liz: It's a goldfish.

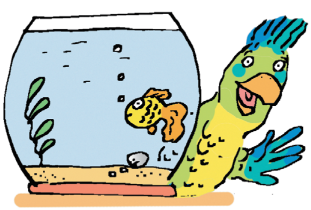




Mike: Is it a parrot, Mrs Read?
Mrs Read: No, it's a budgie.

Liz: What's this? A monster?





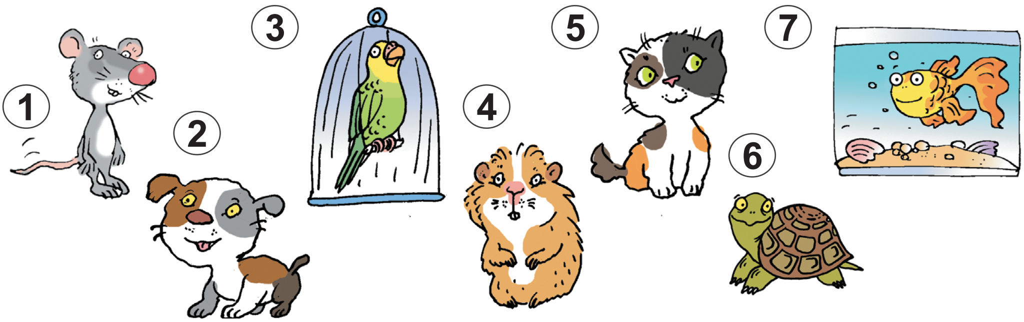
Peter: No, it's me, Peter!
Ha-ha-ha!

4b. **Choose a role and read.**

4c. **Act out.**

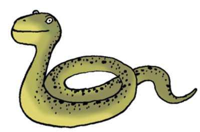
5a. **Look and answer. <u>What's this?</u> Write.**

Model. 1. It's a rat.



Lesson 2. Our pets.

1. Picture dictionary.

 a parrot	 a rabbit	 a snake	 a hamster

2a. Count the pets.

2b. Listen and point to the picture.

– Look! I've got four hamsters.





– I've got three parrots.



– I've got two rabbits. And you?

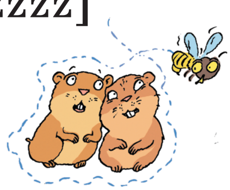
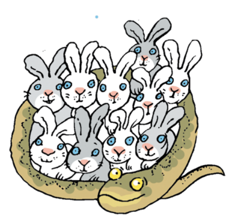


– I've got a snake. Look!
– A snake? Oh, no! No!

2c. Choose a role and read.

3. Grammar secret.

one cat – **two** cats

[z-zzzz] 	[s-ssss] 	[ɪz] 
hamsters	rabbits	fox**es**
dogs	parrots	box**es**
frogs	cats	tortois**es**

4a. **Sing the song "Ten funny[1] little rabbits".**



One funny, two funny, three funny little
rabbits,
Four funny, five funny, six funny little rabbits,
Seven funny, eight funny, nine funny little
rabbits,
Ten funny little rabbits.

4b. **Make up your song.**

5a. **Speak about your pets.**

a kitten – **three** kittens **a** puppy – **two** puppies

a goldfish – **four** goldfish

Model. **A:** I've got a kitten.
B: I've got three puppies.

5b. **Play "A memory game". Speak about your class.**

Model. Natasha's got a cat. Vova's got a dog.

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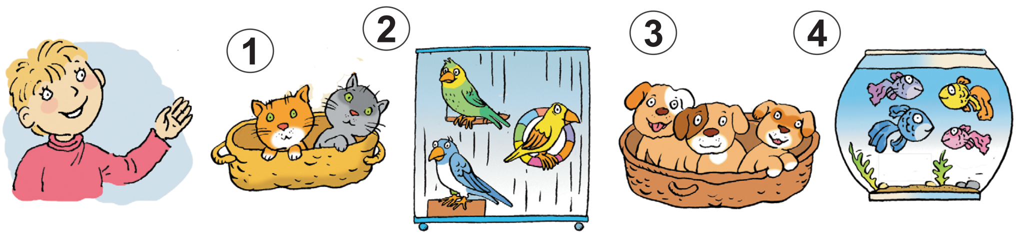
[1] funny – смешныя

5c. Count pets in your class.

Model. We've got 5 dogs.

6a. Count and write.

Model. two cats



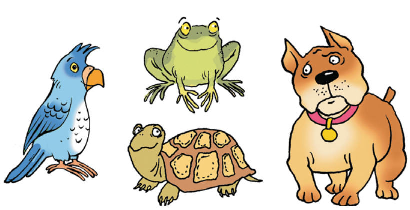
... kittens, ... parrots, ... puppies, ... goldfish.

6b. Write.

Model. He's got two cats.

Lesson 3. I want[1] a pet.

1. Say the chant.



Have you got a parrot?
Have you got a frog?
Have you got a tortoise?
Have you got a dog?

---

[1] want – хачу

I haven’t got a parrot.
I haven’t got a frog.
I haven’t got a tortoise.
I haven’t got a dog.





Have you got a rabbit?
Have you got a cat?
Have you got a goldfish?
Have you got a rat?

I haven’t got a rabbit.
I haven’t got a cat.
I haven’t got a goldfish.
I haven’t got a rat.



I want a pet!

2. Grammar secret.

I’ve = I have

?	**Have** you **got** a pet?		
+	Yes, I **have**. I**’ve got** a rabbit.	–	No, I **haven’t**. I **haven’t got** a pet.

haven’t = have not

3a. Play “A guessing game”.

<u>**Model.**</u> **A:** Have you got a budgie?
B: No, I haven’t.

A: Have you got a cat?
B: Yes, I have.
A: You're Natasha.
B: Right![1]


Bob


Natasha


Jill


Rob


Tim

3b. Read and guess. <u>Who is speaking?</u>

1. I've got a parrot. It's beautiful. It's got little black eyes. It's red, blue and green. It's funny.

2. And I've got a puppy. Its name's Rusty. It's got brown eyes, a black nose, little ears and grey hair. It's nice.

3c. Look at the pictures and speak about the other pets that you like.

3d. Look at the pictures and speak about you.

<u>Model.</u> I haven't got a budgie. I haven't got a frog. I've got a <u>cat</u>. My cat is <u>black</u>. It's got <u>yellow</u> eyes. It's got … .

---

[1] Right! – Правільна!

4a. Look, read and guess the animal.



Model. It's got a small mouth.
It's got a pink nose.
It's got red eyes.
It's got big ears. What is it?

4b. Make up your riddles.

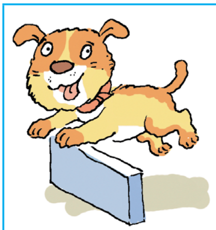
5. Ask Liz and write.

Model. 1. Have you got a parrot?



Lesson 4. I can swim.

1. Picture dictionary



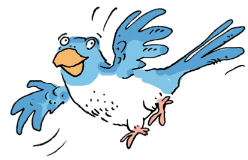
jump



dance



swim

run 	hide 	climb a tree 
 walk	 sing	 fly

2. Letter secrets. What's the common sound?



White rabbits can **w**alk and s**w**im. **w** = [w]

3a. Grammar secret.



I / He / She / We / You / They **can** walk.

3b. Susie, Lucky, Peter and Rose are boastful[1] pets. Read and answer. <u>Who says it?</u> <u>Хто гэта гаворыць?</u>

---

[1] are boastful – любяць выхваляцца

1. I can walk. I can jump and run. I can swim.
2. I can walk. I can jump and run. I can swim. I can climb trees.
3. I can walk. I can jump and run. I can swim. I can hide.
4. I can walk. I can jump and run. I can fly.

4a. Find a family for the lost pet.[1] Read and complete the ad[2] about one of the lost pets.

Take[3] the .... It’s little. It’s white and brown. It’s got long ears and black eyes. It’s got a black nose. It’s beautiful. It can walk, run and jump. It’s funny.



4b. Make up your ad about a lost pet. Who wants to take it? Хто хоча яго ўзяць?

5. Draw a pet and write about it.

It’s a ... .
It can ... and ... .
It can ... .

---

[1] Find a family for the lost pet. – Знайдзі сям’ю для хатняга выхаванца, які згубіўся.

[2] ad – рэкламная аб’ява

[3] Take – вазьмі(це)

Lesson 5. I can’t climb a tree.

1a. **Listen, point to the picture and read. <u>What can the cat do?</u> <u>What can the dog do?</u>**

Cat: I **can** run.
Dog: I **can** run too.
Peter: I **can** run!





Cat: I **can** jump.
Dog: I **can** jump too.
Peter: I **can** jump!

Cat: I **can** climb a tree.
Dog: I **can** climb a tree too.
Peter: I **can** climb a tree!





Peter: Ha-ha-ha! You can’t climb a tree!
Dog: I **can’t** climb a tree. But[1] I **can** swim!

---

[1] but – але

1b. **Choose a role and read.**

1c. **Act out.**

1d. **Grammar secret.**

I / He / She / We / You / They
can't climb a tree.

2. **Play "A guessing game".**

Model. **A:** It can walk and fly. It can run and jump. It can't swim. What is it?
B: It's a budgie.
A: Yes, it is.

✓ = can		✗ = can't

	walk	run	jump	swim	fly
A budgie	✓	✓	✓	✗	✓
A kitten	✓	✓	✓	✓	✗
A goldfish	✗	✗	✗	✓	✗
A tortoise	✓	✗	✗	✓	✗
A snake	✗	✗	✗	✓	✗

3. Read and answer. What's wrong?[1]. Write.

Model. A tortoise can't fly.



A tortoise can walk. It can swim. It can hide. It can fly. It can't run.

A parrot can fly. It can walk. It can't jump. It can't swim.





A goldfish can swim. It can jump. It can run. It can't sing.

A puppy can jump. It can run. It can't walk. It can swim.



Lesson 6. Can you swim?

1. Read and sing the song.



Can you fly like[2] a parrot?
Can you swim like a dog?

---

[1] What's wrong? – Што няправільна?
[2] like – як

Can you hide like a mouse?
Can you jump like a frog?













Can you walk like a cat?
Can you run like a rabbit?
Can you dance like a hamster?
Can you sing like a parrot?

I can, you can, he can, she can, we can,
they can, too.

2. Grammar secret.

can'**t** = can**not**

?	**Can** a dog swim?		**Can** a parrot swim?
+	Yes, it **can**. A dog **can** swim.	–	No, it **can't**. A parrot **can't** swim.

3. Express surprise[1] and correct the sentences.

Model. 1. Budgies can swim. – Can budgies swim?
No, budgies can't swim.

---

[1] Express surprise – выкажы здзіўленне

1. Budgies can swim.
2. Hamsters can fly.
3. Snakes can walk.
4. Tortoises can jump.
5. Goldfish can run.

4a. Listen to the children. Guess their pets.

<u>**Model.**</u> He's got a frog.

4b. Read and match with the picture.

A 

B 

C 

D 

E 

F 

1. My pet is little. It's green. It can jump and swim. It can't walk or run.

2. My pet is little. It's green, blue and yellow. It can fly. It can sing.

3. My pet is little. It's green, brown and black. It can walk and hide. It can swim. It can't jump or fly.

4. My pet is big. It's black and white. It's got brown eyes. It's got long ears. It can walk and run. It can jump and swim.

5. Play "A guessing game" in pairs.



<u>**Model:**</u>

Can it	run? jump? walk? swim? fly?

Yes, it can.
No, it can't.

Is it	big? little? brown? green? white?

Yes, it is.
No, it isn't.

It's a	rat. hamster.

Wrong!
Right!

6. Complete the sentences.

swim fly walk black yellow

I've got a beautiful budgie. It's green and (1) … . It's got little (2) … eyes. It can (3) … and (4) … . It can't (5) … .

Lesson 7. Animal shelter.[1]

1a. Listen and read.

Has he got a cat?
Has he got a rat?
Has he got a dog?
Has he got a frog?

He hasn't got a cat.
He hasn't got a rat.
He hasn't got a dog.
He hasn't got a frog.



He's got a little budgie.
It's yellow, green and blue.
He loves his little budgie.
His budgie loves him too.

1b. Say the chant.

[1] Animal shelter. – Прытулак для жывёл.

2. Grammar secret.

he's = he **has**

?	**Has** he **got** a cat?	**Has** she **got** a cat?	
+	Yes, he **has**. He's **got** a cat.	–	No, she **hasn't**. She **hasn't got** a cat.

hasn't = has not

3a. Listen and say the number[1].

1

2

3

4

5

6

7


3b. Read and say the number of the pet.

A. It's brown. It's got long ears and a big mouth. It's got a black nose. It can jump and run. It can swim. It can't fly. Help me find my pet.[2]

---

[1] say the number – назаві нумар

[2] Help me find my pet. – Дапамажыце мне знайсці майго любімца.

B. It's grey. It's got long ears and a little mouth. It's got little black eyes. It's got a pink nose. It can jump and run. It can't swim. It can't fly. Help me find my pet.

C. It's yellow and brown. It's got little ears and a little mouth. It's got a little nose. It can walk and swim. It can't jump or run. It can't fly. Help me find my pet.

D. It's grey and white. It's got little ears and a little mouth. It's got a pink nose. It can walk, jump and run. It can swim. It can climb a tree. It can't fly. Help me find my pet.

3c. Choose a pet and speak about it. What pet do you want to adopt? Якога любімца ты хочаш узяць?

4. Complete the text and write it. Which pet is it?

little jump long green fly swim

It's blue, (1) ..., black and white. It's little. It's got little ears and a (2) ... mouth. It's got a (3) ... nose. It can walk, (4) ... and run. It can't (5) ... . It can (6) ... . Help me find my pet.

Lesson 8. My big pet shop.

1a. Letter secrets.



No, Rose! Don't go! **o = [əʊ]**



Tom's got a dog. Bob's got a frog. **o = [ɒ]**

1b. Look and guess why the letter <u>Oo</u> is [əʊ] and [ɒ].

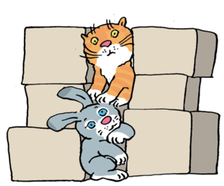
Oo

[əʊ]		[ɒ]	
g o	n o s e	g o t	l o n g
_ o	_ o _ e	_ o _	_ o _ _
no	Rose	dog	Compy

2a. Read the words. <u>What do they mean?</u>



stand



little place



bump



sad



pat



hand



jump



happy



make



go



stop

2b. **Listen, read and answer. <u>When are the pets happy?</u> <u>Калі хатнія выхаванцы шчаслівыя?</u>**



I've got a pet shop, and
I haven't got place to stand
With a parrot, a rabbit, a cat,
A hamster, a snake and a rat!



I've got a pet shop, but
I go bump, bump, bump
Into the parrot, the rabbit, the cat,
The hamster, the snake and the rat!

Look! My pets are sad!
It's bad my pets are sad[1] ...
What's that?[2]
What's that?





I make a big pet shop,
And I pat my pets,
and I pat them[3],
I pat them and don't stop!

I pat with my hand
My parrot, my rabbit, my cat,
My hamster, my snake and my rat!
And it isn't bad!



Look! What's that?
My pets aren't sad.
What's that?
What's that?

---

[1] It's bad my pets are sad ... – Дрэнна, што мае хатнія выхаванцы сумуюць ...

[2] What's that? – Што гэта?

[3] I pat them – я іх гладжу



The parrot, the rabbit, the cat,
The hamster, the snake and the rat
Are happy in the big pet shop!
They jump and they don't stop!

2c. **Number the sentences in the correct order.**

Model. 1 – B, ...

A. The pets are sad in the little pet shop.
B. He's got six pets in his pet shop.
C. He makes a big pet shop.
D. He bumps into the pets.
E. The pets are happy in the big pet shop.
F. He pats his pets.

2d. **Read in pairs. Listen and check.**

2e. **Read expressively. Have a phonetic contest.**

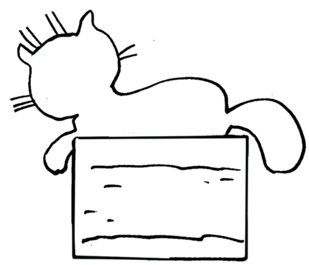
3. **Make up your poem. Choose from the words kitten, tortoise, goldfish, puppy, budgie and the rhyming words cat, rat.**

4. **Write 4 lines of your poem. Напішы 4 радкі свайго верша.**

Lesson 9. Project “My pet”.

1. Read and guess. What’s Susie’s favourite pet? Які ў Сьюзі любімы хатні выхаванец?

Susie: Hi, Lucky!
Lucky: Hello, Susie! What’s this?
Susie: It’s my pet. Guess it!
Lucky: OK. Has it got long ears?
Susie: No, it hasn’t.
Lucky: Has it got a big mouth?
Susie: No, it hasn’t.
Lucky: Is it brown?
Susie: No, it isn’t. It’s red.
Lucky: Can it jump and walk?
Susie: No, it can’t.
Lucky: Can it swim?
Susie: Yes, it can.
Lucky: Can it fly?
Susie: No, it can’t.
Lucky: Is it a ...?



2. Play a guessing game.

Help box

Has it got ... ? – Yes, it has. / No, it hasn’t.
Is it ..? – Yes, it is. / No, it isn’t.
Can it...? – Yes, it can. / No, it can’t.

3. **Read about Mr Compy's favourite pet and guess it.**



I've got a pet. Its name's Winnie. It's two. It's little. It's yellow and brown.
It's got little ears, little black eyes and a pink nose.
It can run and walk. It can hide.
It can't swim. It can't fly. It's funny.

4. **Make a project "My pet".**

a. Draw your favourite pet and write about it. Намалюй свайго любімага хатняга выхаванца. Напішы пра яго.

b. Write a riddle about it. Напішы загадку пра яго.

Lesson 10. Christmas presents.[1]

1. **Talk to Santa Claus.**

What's your name?
How old are you?

---

[1] Christmas presents. – Калядныя падарункі.

What's your mum's name?
What's your dad's name?
Have you got a cat?
Have you got a goldfish?
Can you dance? Dance!
Can you sing? Sing!



2. Count.

11	12	13	14	15
eleven	twelve	thirteen	fourteen	fifteen
16	17	18	19	20
sixteen	seventeen	eighteen	nineteen	twenty



3a. **Count. <u>How many lost presents?</u>[1]**



3b. **Read and match. <u>What's wrong?</u>**

2 zebras, 5 puppies, 3 kittens, 4 rabbits, 8 frogs.

4. **Help Santa Claus find the presents. Speak about them.[2]**

Model. **Pupil:** I've got a present. It's little. It's green. It can jump and swim.
Santa Claus: It's a frog.
Pupil: Here you are.
Santa Claus: Thank you.

---

[1] How many lost presents? – Колькі згубленых падарункаў?

[2] Help Santa Claus find the presents. Speak about them. – Дапамажы Санта Клаусу знайсці падарункі. Раскажы пра іх.

5. **Read the letters and say:**

Natasha wants[1] ...
Zack wants ...

Hi Santa Claus,
I want a ... .
It's little. It's green and blue. It's got little black eyes.
It can jump, run and fly. It can sing. It can't swim.
It's very funny.

Natasha.

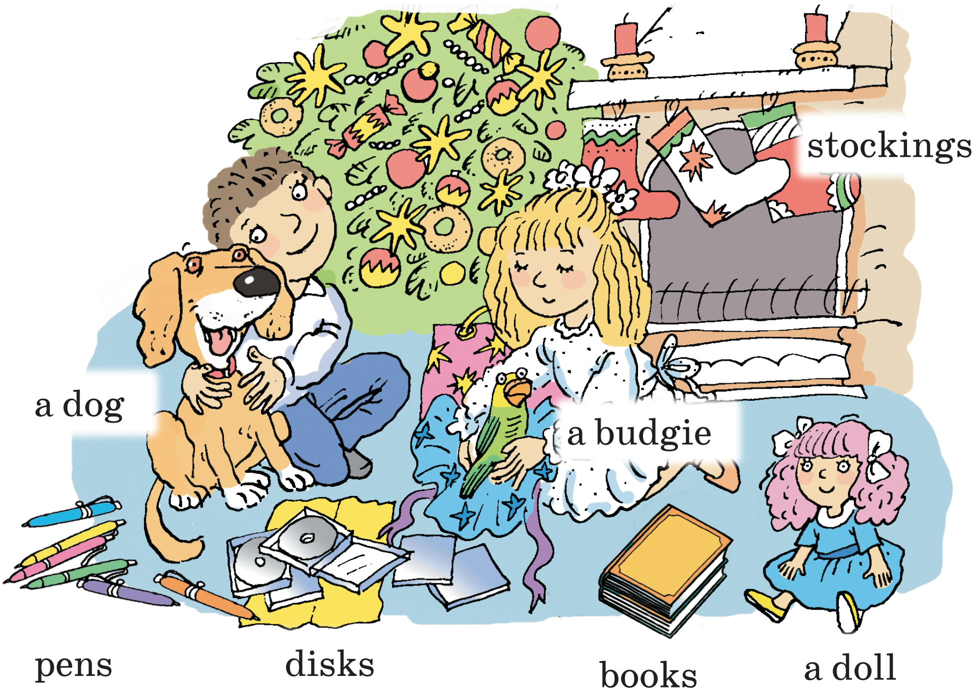
Hello Santa Claus,
I want a ... .
It's big. It's got long ears. It's got a big mouth. It's got a long black nose. It's got big brown eyes. It's got red hair.
It can run, jump and play.
It's very nice.

Zack.

---

[1] wants – хоча

6. **Look, read and answer: What presents has Natasha got? What presents has Zack got?**



7. **Sing the song.**



We wish you a merry Christmas!
We wish you a merry Christmas!
We wish you a merry Christmas
And a Happy New Year[1]!

---

[1] Happy New Year – шчаслівага Новага года

Grammar reference.
Граматычны даведнік.

Pronouns. / Займеннікі.

Personal pronouns. Асабовыя займеннікі.	**Possessive pronouns.** Прыналежныя займеннікі.
I (я)	**my** (мой)
you (ты, вы)	**your** (твой, ваш)
he (ён)	**his** (яго)
she (яна)	**her** (яе)
it (ён, яна, яно)	**its** (яго, яе)
we (мы)	**our** (наш)
they (яны)	**their** (іх)

Асабовыя займеннікі (Personal pronouns) адказваюць на пытанне «хто?», «што?». Асабовыя займеннікі ўжываюцца ў сказе замест назоўнікаў, напрыклад: Liz likes tea. (Ліз любіць чай.) = **She** likes tea. (Яна любіць чай.)

Займеннік **it** ужываецца замест назоўнікаў, якія абазначаюць неадушаўлёныя прадметы або жывёл, напрыклад: Look at the cat. **It**'s funny. (Ён смешны.) Калі жывёліна з'яўляецца хатнім пестуном, то замест яе мянушкі ўжываюцца асабовыя займеннікі **he** або **she**, напрыклад: I've got a budgie. **He**'s funny. (Ён смешны.)

Форма займенніка **you** супадае ў адзіночным і множным ліку: **you** (ты) = **you** (вы), напрыклад, на пытанне Where are **you** from? можна адказаць двума варыянтамі: **I**'m from Minsk. (Я з Мінска.) / **We**'re from Minsk. (Мы з Мінска.) у залежнасці ад таго, аднаму ці некалькім людзям задавалася гэтае пытанне.

Займеннік **I** заўсёды пішацца з вялікай літары.

Прыналежныя займеннікі (Possessive pronouns) адказваюць на пытанні «чый?», «чыя?», «чыё?», «чые?». За прыналежным займеннікам заўсёды стаіць назоўнік, напрыклад: This is **my** mum. **Her** name's Lily.

Article. / Артыкль.

Артыкль – часціна мовы, якой няма ў беларускай мове. На беларускую мову артыкль не перакладаецца. Артыкль ужываецца толькі з назоўнікам і амаль заўсёды стаіць перад ім. Часам паміж артыклем і назоўнікам стаіць прыметнік. Напрыклад: I've got **a pet**. I've got **a** nice **pet**.

У англійскай мове ёсць два артыклі:

– неазначальны **a** / **an**, які выкарыстоўваецца толькі з падлічвальнымі назоўнікамі ў адзіночным ліку;

– азначальны артыкль **the**, які ўжываецца з назоўнікамі як у адзіночным, так і множным ліку.

Калі слова пачынаецца з зычнага гука, перад ім выкарыстоўваецца артыкль **a**, напрыклад: **a r**abbit, **a h**ot dog, **a c**at. Калі слова пачынаецца з галоснага гука, перад ім выкарыстоўваецца артыкль **an**, напрыклад: **an e**lephant, **an a**nimal, **an** egg.

Калі перад назоўнікам стаіць прыналежны займеннік (**my**, **your**, **his**, **her**, **its**, **our**, **their**), артыкль не ўжываецца, напрыклад: This is **my** family.

Plural Nouns. / Множны лік назоўнікаў.

Назоўнікі ў англійскай мове маюць два лікі – адзіночны і множны: a rabbit – rabbits. Звычайна множны лік назоўнікаў утвараецца з дапамогай канчатка **-s**: a cat – two cat**s** (кот – два каты), a dog – two dog**s** (сабака – два сабакі); радзей з дапамогай канчатка **-es**, калі назоўнік заканчваецца на свісцячы ці шыпячы гук: fox – fox**es**, box – box**es**.

Канчатак множнага ліку **-s** вымаўляецца **[**s**]** пасля глухіх зычных, напрыклад: cat**s**, rat**s**, desk**s**; ці **[**z**]** пасля звонкіх зычных і галосных, напрыклад: hamster**s**, bed**s**, table**s**. Канчатак множнага ліку **-es** вымаўляецца **[**ɪz**]**, напрыклад: tortois**es**, fox**es**.

The verb “to have (got)”. / Дзеяслоў «мець».

Дзеяслоў «to have (got)» выкарыстоўваецца для таго, каб:

– сказаць пра тое, што ў нас ёсць што-небудзь ці хто-небудзь: I’**ve got** a cat. (Я маю ката. = У мяне ёсць кот.) He’**s got** red hair (Ён

мае рыжыя валасы. = У яго рыжыя валасы.) She**’s got** a brother. (У яе ёсць брат.);

– сказаць пра тое, што ў нас няма чаго-небудзь ці каго-небудзь: I **haven’t got** a cat. (Я не маю ката. = У мяне няма ката.) He **hasn’t got** red hair. I **haven’t got** a sister. He **hasn’t got** a brother;

– запытаць у іншага чалавека, ці ёсць у яго што-небудзь ці хто-небудзь: **Have** you **got** a granny? **Have** you **got** a budgie? **Has** she **got** a parrot? **Has** he **got** a grandad?

(+) Positive sentences. Сцвярджальныя сказы.	
Full form. Поўная форма.	**Short form.** Скарочаная форма.
I **have got** a cat.	I**’ve got** a cat.
You **have got** a cat.	You**’ve got** a cat.
He **has got** a cat.	He**’s got** a cat.
She **has got** a cat.	She**’s got** a cat.
It **has got** a cat.	It**’s got** a cat.

We **have got** a cat.	We’**ve got** a cat.
They **have got** a cat.	They’**ve got** a cat.

(–) Negative sentences. Адмоўныя сказы.	
Full form. Поўная форма.	**Short form.** Скарочаная форма.
I **have not got** a dog.	I **haven’t got** a dog.
You **have not got** a dog.	You **haven’t got** a dog.
He **has not got** a dog.	He **hasn’t got** a dog.
She **has not got** a dog.	She **hasn’t got** a dog.
It **has not got** a dog.	It **hasn’t got** a dog.
We **have not got** a dog.	We **haven’t got** a dog.
They **have not got** a dog.	They **haven’t got** a dog.

(?) Questions and short answers.
Пытальныя сказы і кароткія адказы.

Have you **got** a cat? – Yes, I **have**. Yes, we **have**. / No, I **haven't**. No, we **haven't**.

Has he **got** a cat? – Yes, he **has**. / No, he **hasn't**.

Has she **got** a cat? – Yes, she **has**. / No, she **hasn't**.

Has it **got** long hair? – Yes, it **has**. / No, it **hasn't**.

Have they **got** a cat? – Yes, they **have**. / No, they **haven't**.

The verb "can". / Дзеяслоў «умець, магчы».

Дзеяслоў «can» выкарыстоўваецца для таго, каб:

– сказаць пра тое, што мы ўмеем што-небудзь рабіць: I **can** read. He **can** sing. We **can** dance;

– сказаць пра тое, што мы не ўмеем чаго-небудзь рабіць: Bill **can't** swim. She **can't** run;

– запытаць у іншага чалавека пра тое, што хто-небудзь умее рабіць: **Can** you play tennis? **Can** she skate? **Can** it swim?

Дзеяслоў «can» выкарыстоўваецца таксама для выказвання просьбы ці дазволу, напрыклад: **Can** I go out? – Yes, you **can**.

(+) Positive sentences. Сцвярджальныя сказы.	**(–) Negative sentences.** Адмоўныя сказы. Full / short form. Поўная / скарочаная форма.
I **can** run. You **can** run. He **can** run. She **can** run. It **can** run. We **can** run. They **can** run.	I **cannot** / **can't** sing. You **cannot** / **can't** sing. He **cannot** / **can't** sing. She **cannot** / **can't** sing. It **cannot** / **can't** sing. We **cannot** / **can't** sing. They **cannot** / **can't** sing.

(?) Questions and short answers. Пытальныя сказы і кароткія адказы.
Can I go out? – Yes, you **can**. / No, you **can**'t. **Can** you jump? – Yes, I **can**. Yes, we **can**. / No, I **can**'t. No, we **can**'t. **Can** he jump? – Yes, he **can**. / No, he **can**'t. **Can** she jump? – Yes, she **can**. / No, she **can**'t. **Can** it jump? – Yes, it **can**. / No, it **can**'t. **Can** we go out? – Yes, you **can**. / No, you **can**'t. **Can** they jump? – Yes, they **can**. / No, they **can**'t.

Numerals. / Лічэбнікі.

Лічэбнікі (Numerals) адказваюць на пытанне «колькі?». Яны перадаюць колькасць, напрыклад: **thirteen** desks, **three** boys, **eight** giraffes.

1 – one	11 – eleven
2 – two	12 – twelve
3 – three	13 – thirteen
4 – four	14 – fourteen
5 – five	15 – fifteen
6 – six	16 – sixteen
7 – seven	17 – seventeen
8 – eight	18 – eighteen
9 – nine	19 – nineteen
10 – ten	20 – twenty

Vocabulary. / Слоўнік.

Aa

Africa – Афрыка
Alice – Аліса
***Alyonushka** – Алёнушка
America – Амерыка
and – і
apple – яблык

Bb

baby – дзіця
Belarus – Беларусь
big – вялікі
black – чорны
blue – блакітны
book – кніга
boy – хлопчык
Britain – Вялікабрытанія
brother – брат
brown – карычневы
budgie – хвалісты папугайчык

Cc

Can a dog swim? – Сабака ўмее плаваць?
cat – кот
***Chipollino** – Чыпаліна
***Gingerbread Man** – Пернікавы чалавечак
climb a tree – залезці на дрэва
close – зачыняць (*акно*), загортваць (*кнігу*)
computer – камп'ютар
***count** – лічыць

Dd

dad – тата
dance – танцаваць
***Do you like milk?** – Ты любіш малако?
dog – сабака
draw – маляваць

Ee

ears – вушы

egg – яйка
eight – восем
eighteen – васямнаццаць
elephant – слон
eleven – адзінаццаць
exercise-book – сшытак
eyes – вочы

Ff

family – сям'я
fifteen – пятнаццаць
fish – рыба
five – пяць
fly – лятаць
four – чатыры
fourteen – чатырнаццаць
fox – ліса
***friend** – сябар, сябра
***funny** – смешны

Gg

giraffe – жырафа
girl – дзяўчынка
give – даваць
goldfish – залатая рыбка
***good** – добры
grandad – дзядуля
granny – бабуля
green – зялёны
grey – шэры
guinea-pig – марская свінка

Hh

hair – валасы
hamster – хамяк
***happy** – шчаслівы
Have you got a cat? – У цябе ёсць кот?
he – ён
He's got black hair. – У яго чорныя валасы.
hello – прывітанне
***help** – дапамагаць
her – яе
hi – прывітанне
hide – хавацца
his – яго

hot dog – хот-дог
How are you? – Як справы?
How is your mum? – Як твая мама?
***How many?** – Колькі?
How old are you? – Колькі табе гадоў?

Ii

I – я
I can run. – Я ўмею бегаць.
I can't jump. – Я не ўмею скакаць.
***I don't like fish.** – Я не люблю рыбу.
I haven't got a parrot. – У мяне няма папугая.
***I like sweets.** – Я люблю цукеркі.
I'm / He's / You're / They're from America. – Я / Ён / Ты (Вы)/ Яны з Амерыкі.
I'm eight. – Мне восем гадоў.
I'm fine / OK. – У мяне ўсё добра.
***I'm sorry.** – Прабачце мне.
I've got a mum. – У мяне ёсць мама.
in – у

Jj

jump – скакаць

Kk

kitten – каццяня, кацянё

Ll

***letter** – літара
***Lillebror** (Little Brother) – Малыш
listen – слухаць
little – маленькі
long – доўгі
***look** – глядзець

Mm

mouth – рот
mum – мама
my – мой

Nn

name – імя
nine – дзевяць
nineteen – дзевятнаццаць
no – не
nose – нос

Oo

on – на
one – адзін
*__open__ – адкрываць
orange – аранжавы; апельсін

Pp

parrot – папугай
pen – ручка
pencil – аловак
pet – любімая жывёліна
pink – ружовы
*__Pinocchio__ – Бураціна
*__Pippi__ – Пэпі Доўгаяпанчоха
play – гуляць
please – калі ласка
*__point__ – указваць
puppy – шчаня, шчанё
purple – фіялетавы
put – класці

Rr

rabbit – трус
rat – пацук
read – чытаць
red – чырвоны
run – бегаць

Ss

seven – сем
seventeen – сямнаццаць
she – яна
She's not very well. – Яна не вельмі добра сябе адчувае.
She's very well. –У яе ўсё вельмі добра.
short – кароткі
sing – спяваць

sister – сястра
sit down – садзіцца, сядаць
six – шэсць
sixteen – шаснаццаць
***sleep** – спаць
snake – змяя
***sound** – гук
***speak** – гаварыць
speak English – гаварыць па-англійску
stand up – уставаць
swim – плаваць

Tt

take – браць, узяць
ten – дзесяць
thanks, thank you – дзякуй
they – яны
thirteen – трынаццаць
This is my dad. – Гэта мой тата.
three – тры
tortoise – чарапаха
twelve – дванаццаць
twenty – дваццаць
two – два

Ww

walk – хадзіць, гуляць; прагулка
***we** – мы
***What colour?** – Якога колеру?
What's this? – Што гэта?
What's your / his / her name? – Як цябе / яго / яе завуць?
What's your phone number? – Які нумар твайго тэлефона?
Where are you from? – Адкуль ты?
white – белы
write – пісаць

Yy

yellow – жоўты
yes – так
you – ты, вы
your – твой, ваш
yummy – смачны

Instructions. / Інструкцыі.

1. Act out. – Разыграйце па ролях.
2. Answer. – Адкажы.
3. Ask. – Запытайся.
4. Ask questions. – Задай пытанні.
5. Check. – Правер.
6. Choose a role and read. – Выберы ролю і прачытай.
7. Complete the sentences. – Дапоўні сказы.
8. Count. – Палічы.
9. Do a project. – Зрабі праект.
10. Do the sums. – Рашы прыклады.
11. Draw. – Намалюй.
12. Grammar secret. – Граматычны сакрэт.
13. Guess. – Угадай.
14. Guess the riddles. – Адгадай загадкі.
15. Letters and sounds. – Літары і гукі.
16. Letter secrets. – Сакрэты літар.
17. Listen. – Паслухай.
18. Look. – Паглядзі.
19. Make up your rhyme / your riddles / your song. – Прыдумай свой верш / сваю загадку / сваю песню.
20. Match. – Знайдзі пару.
21. Number. – Пранумаруй.

22. Picture dictionary. – Слоўнік у малюнках.
23. Play “A guessing game”. – Пагуляй у гульню «Угадай».
24. Play “A memory game”. – Пагуляй у гульню «Ты помніш?».
25. Point. – Пакажы.
26. Present your project. – Пакажы свой праект.
27. Read. – Прачытай.
28. Read the words. – Прачытай словы.
29. Role play. – Ролевая гульня.
30. Say. – Скажы.
31. Say the chant / the rhyme. – Скажы рыфмоўку / верш.
32. Sing the song. – Праспявай песню.
33. Speak about you. – Раскажы пра сябе.
34. Speak to your classmate. – Пагавары з аднакласнікам.
35. Think of ... . – Задумай ... .
36. Write. – Напішы.
37. Write (the) letters. – Прапішы літары.
38. Write (the) sentences. – Напішы сказы.

(Назва ўстановы агульнай сярэдняй адукацыі)

Навучальны год	Імя і прозвішча вучня	Клас	Стан вучэбнага дапаможніка пры атрыманні	Адзнака вучню за карыстанне вучэбным дапаможнікам
20 /				
20 /				
20 /				
20 /				
20 /				

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АНГЛІЙСКАЯ МОВА

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агульнаадукацыйных устаноў
з беларускай мовай навучання

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Частка 1

2-е выд, перапрацаванае

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